Long Term Year 6 Curriculum Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Living things & habitats How can we classify	Animals, including humans	Evolution & inheritance (fossils, offspring not	Electricity Renewable energy	Animals, including humans	Light How do we see
	into broad groups?	What is the circulatory system? (diet, lifestyle, drugs, exercise -impact on body)	identical to parents, animal adaptation)	How can you make a bulb brighter?	(diet, lifestyle, drugs, exercise -impact on body) (Ways water & nutrients are transported within animals)	objects?
History	Power How did the Blitz affect ordinary people? / Which period in British history was worst for us children? WW2	Power How did the Blitz affect ordinary people? / Which period in British history was worst for us children? WW2	Pioneering How has migration shaped out country? Windrush Partition	Pioneering How has migration shaped our country? Windrush Partition	Culture Savages or Civilised? Indus Valley Mayans	Culture Savages or Civilised? Indus Valley Mayans
Geography	Place Compare UK to North America Biomes and Vegetation	Place Compare UK to North America Biomes and Vegetation	Sustainability There's no planet B Climate Change Is climate change a problem?	Sustainability There's no planet B Climate change Is climate change a problem?	Culture & appreciation Would you prefer to work in Russia or Uk? -Trade	Culture & appreciation Would you prefer to work in Russia or Uk? -Trade

DT Services	Mechanisms: Can I research, design, plan, make and evaluate an automata toy? Drawing	Collage	Electronics: Can I research, design, plan, make and evaluate a steady hand game? Painting	Sculpture	Digital World: Can I program a navigation device? Printing	Painting
RE REITION BUCKTION CONTROL TO	Children introduced to Buddha and his significance. To know the importance of remembering the past to help us go forward, how stories and statues hold significant importance within Islam, Christianity and Sikhism when retelling their belief. To know the importance of being courageous in the past compared to the present day and the significant importance of moral courage within Sikhism and Buddhism.	Children develop their own understanding of moral courage, viewing this skill in their own world as well as in the religious concept of Sikhism and Buddhism. Children visit Buddhist Temple to identify respect and courage within the faith,	Buddhist sacred artefacts, children to learn their importance within the religion. Buddhist Prayer wheel and Mantra, Buddhist Ghanta Buddhist Vajra Buddhist Prayer beads Buddhist Singing Bowl Buddhist Mandala Buddha Statue	Agnostic view points Comparison to Atheism. Teach children what agnostic means and why some people have this philosophical view point. Teach children what atheism means, share and compare their own personal experiences with faith and what religion may or may not mean to them. Look at physicians and those who believe in the big bang and evolution	Researching and discussing three prominent figures who caused the questioning of faith within society at their time. Albert Einstein Charles Darwin Georges Lemaitre	SATS

PSHE	Resilience/Bounce Back	Safety & Anti-bullying	RSE Mental well-being	British Values Rights	Economic well-being	Keeping safe Drugs & alcohol Online safety
PE P.E.	OAA Tag Rugby	Football Hand Ball	Gymnastics Tennis	Dance Cricket	Gymnastics Hockey	Dance Athletics
Music	Learning music through Keyboard, song and percussion. The children continue to read treble clef (melody) and bass clef (chords or bass line) learning the importance of ensemble techniques, good listening and evaluating skills in order to perform a piece together. Class 1	Learning music through Keyboard, song and percussion. The children continue to read treble clef (melody) and bass clef (chords or bass line) learning the importance of ensemble techniques, good listening and evaluating skills in order to perform a piece together. Class 2	Learning music through Keyboard, song and percussion. The children continue to read treble clef (melody) and bass clef (chords or bass line) learning the importance of ensemble techniques, good listening and evaluating skills in order to perform a piece together. Class 3	Consolidation using more challenging and complex pieces helping the children to be more aware of how a song is put together through performance, listening and compositional tasks playing fluently in phrases and accurately in notation and rhythm Class 1	Consolidation using more challenging and complex pieces helping the children to be more aware of how a song is put together through performance, listening and compositional tasks playing fluently in phrases and accurately in notation and rhythm Class 2	Consolidation using more challenging and complex pieces helping the children to be more aware of how a song is put together through performance, listening and compositional tasks playing fluently in phrases and accurately in notation and rhythm Class 3
Computing	Computer Science – Programming We are toy makers Coding and physical computing using micro – bit and Scratch	Computer Science – Computational thinking We are computational thinkers	Information Technology – Creative Media We are publishers Creating a yearbook or magazine	Digital Literacy – Online Safety We are connected Developing skills for social media	Information Technology Creative Media We are advertisers Creating a short television advert using	Computer Science Coding We are Al developers Learning about artificial intelligence and machine learning

		Mastering algorithms for searching sorting maths.			iMovie and a green screen	
Mandarin	My feelings	My daily routine	What I like	My friends	Visiting China	Revision
hello 你好	CountriesPlacesfeelings	 Days of the week Daily routine Telling time Mid-Autumn festival	 More pets and animals Food and drink Chinese new year traditions and celebration 	Describing peopleBody partscolours	 Family members Famous place sin China 	End of year assessment Cultural project
Reading	WCR:	WCR:	WCR:	WCR:	WCR:	WCR:
	Texts linked to wider curriculum M-W	Texts linked to wider curriculum M-W	Texts linked to wider curriculum M-W	Texts linked to wider curriculum M-W	Texts linked to wider curriculum M-W	Texts linked to wider curriculum M-W
13 3 2	Class story- Th	Class story- Th	Class story- Th	Class story- Th	Class story- Th	Class story- Th
	Book Talk Class Story- F	Book Talk Class Story- F	Book Talk Class Story- F	Book Talk Class Story- F	Book Talk Class Story- F	Book Talk Class Story- F
Writing	WW2 Poem	Letter in the Role of character from	Moth- Poem	Floodworld Story	Animation Planning	Hansel and Gretel- Traditional tale
Writing	Letters from the	Macbeth	Non-Chronological		Instructions- child's	
	Lighthouse Recount	Timeline of Macbeth	Report- Origin of the Species	Speech- Greta	choice	Goldilocks- Newspaper
Maths	Place Value	Fractions	Ratio	Fractions	Shape	Themed Projects
Mary Mary mary mary 25 of 186 and 5 of	Addition and	Converting Units	Algebra	Decimals and	Position and Direction	Consolidation
O KNEMAZO	Subtraction	Compare and order	Decimals	Percentages	Angles in a triangle,	Problem solving
	Multiplication and Division	fractions Add and subtract	Ratio and fractions Ratio problems	Area, Perimeter and Volume	quadrilateral, polygon Nets	
	Numbers to 10 000 000	fractions	Function machines	Statistics	Four quadrants	
	Rounding	Add and subtract	Expressions	Percentages of an	Translations	
	Negative numbers	mixed numbers	Formulae	amount	Reflections	
	Factors / multiples	Multiply and divide	Rounding, multiplying			
	Prime / square	fractions	and dividing decimals			

Division using factors	Fractions of an	Ordering, equivalent		
Order of operations	amount	fractions, decimals and		
	Converting and	percentages		
	calculating metric	Area and perimeter		
	units	Area of a triangle /		
	Imperial	parallelogram		
	measurements	Volume		
		Line graphs		
		Pie charts		
		Mean		