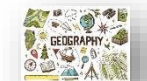










## Long Term Year 3 Curriculum Overview


	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science 	Animals, including humans  How do animals get food?	Animals, including humans  Do all animals have skeletons and muscles?  Why do some animals have skeletons & muscles?	Rocks Where does a fossil come from?  How can we compare and group rocks?  Who was Mary Anning and what did she discover?	Plants  What are the best conditions for growing a plant? What are all the different ways seeds disperse?  How is water transported in plants?  Food waste Biodiversity	Forces & magnets  What is attracted to a magnet?	Light  Why do objects have shadows?
History 	Power What made humans stand out from the other animals? Stone age Bronze age Iron Age	Power What made humans stand out from the other animals? Stone age Bronze age Iron age	Pioneering Was the Nile the source of ancient Egypt's success? Ancient Egypt	Pioneering Was the Nile the source of ancient Egypt's success? Ancient Egypt	Culture What can we thank the Greeks for? Ancient Greece	Culture What can we thank the Greeks for? Ancient Greece
Geography 	Place Compare Kingsbury to Lozell's What is the difference between an urban and rural area?	Place Compare Kingsbury to Lozells What is the difference between an urban and rural area?	Sustainability Water cycle What is the first stage of the water cycle?	Sustainability Water cycle What is the first stage of the water cycle?	Culture & appreciation  What are the three most common land uses in New Delhi?	Culture & appreciation  What are the three most common land uses in New Delhi?

DT 	Textiles: Can I design, make and evaluate a functioning tablet case?		Structures: Can I design and make a box for my pizza?		Food: Can I make a pizza including a simple base and toppings?	
Art 	Collage Create landscape image by sticking torn paper in a chosen direction and/ or a chosen colour based on images by Megan Coyle	Drawing Observational drawing exploring light and shade.	Sculpture To plan, design and make Human figure. Use a wire armature and Modroc to create sculpture inspired by Giacometti.	Painting To use short, directional brush strokes to create a sense of movement in the style of Starry Night by Van Gogh.	Printing	Drawing / Charcoal To know what charcoal is and how to smudge and blend to create an image inspired by cave paintings.

<p>RE</p> 	<p>-Recap the 5K's of Sikhism and their importance within the religion.</p> <p>Justice as a core belief within Sikhism, children can recall the key events of the Gurus imprisonment and the importance it holds in the religion today.</p> <p>-Consequences and accountability as a core belief within Christianity.</p> <p>Temptations within beliefs of Islam and Christianity, the consequences of Adam and Eve as well as the challenge of Iblis. Children are able to explain how these consequences are used to shape Christian and Islamic beliefs.</p>	<p>Sikhism Diwali, can children recall the key events and how members of the Sikh community celebrate Diwali. Release of the Guru</p> <p>Children to create lanterns and sparklers. Visit Guru Grand Sahib Temple.</p> <p>Children to discuss and explain the importance of justice and how it is represented in the temple</p>	<p>Discussion of the 5 pillars within Islam and the importance of Hajj and the pilgrimage to Mecca for Muslims to feel connected and one with God.</p> <p>Qur'an - Explain that although humans and animals are considered beautiful in Islam, the drawing of humans and animals within Islam is not allowed as there is the potential for idolising or worshipping these images instead of God (Allah). However, the Qur'an, the religious scripture for Muslims, can be made beautiful through the art of calligraphy in the scribing of the Arabic text. Calligraphy is the most highly regarded and most fundamental element of Islamic art.</p>	<p>Recap with the children how the Israelites fled Egypt with the help of Moses and God. Discuss how Jewish people respect the Earth (prior learning planting of the trees and bearing fruit)</p> <p>Teach children the holy day in Judaism is the Saturday and this is the Sabbath day.</p> <p>Explain that Shabbat is celebrated by Jewish people as a day of rest and renewal. Many Jewish people believe that God created the world in six days and rested on the seventh. It is also linked to the story of the Jews escaping from slavery in Egypt, when God provided them with bread, but on the sixth day provided them with double the amount so that they would not have to work on the seventh day. The Torah states</p>	<p>Children take part in the celebration of the Shabbat. Children make bread and share break it with one another.</p> <p>Children understand that Shabbat is important weekly within Judaism for:</p> <p>Taking time to rest from the ordinary activities</p> <ul style="list-style-type: none"> <li>•Taking time to be together with family</li> <li>•Celebrating the creation of the earth and remembering how important it is</li> <li>•Being thankful to God for the blessings of life</li> <li>•Remembering others who don't have so much</li> <li>•Singing together</li> </ul>	<p>The Torarh - Tell the story of Pesach. This story is found in the book of Exodus which is the second book of the Hebrew Torah. The story in Exodus also appears in the Christian Bible.</p> <p>Discuss with children the God sends nine plagues on the Egyptians</p> <p>-The tenth plague is the killing of the first-born son – Hebrews or slaves were safe</p>
---	---	---	--	---	--	---

				that the Shabbat should be kept holy and God should be remembered especially on this day.		
PSHE 	Resilience  Bounce Back	Safety & Anti-bullying	RSE  Mental Well – being	British Values Rights	Economic well-being	Keeping safe  Drugs & Alcohol  Online safety
PE 	OAA Tag Rugby	Football Hand Ball	Gymnastics Tennis	Dance Cricket	Gymnastics Rounders	Dance Athletics
Music 	Learning music through song, percussion instruments and recorder. Continuing to develop reading of music through more complex rhythms with the notes B,A,G,F,E,D, high C and to start evaluating their own performances.  Class 1	Learning music through song, percussion instruments and recorder. Continuing to develop reading of music through more complex rhythms with the notes B,A,G,F,E,D, high C and to start evaluating their own performances.  Class 2	Learning music through song, percussion instruments and recorder. Continuing to develop reading of music through more complex rhythms with the notes B,A,G,F,E,D, high C and to start evaluating their own performances.  Class 3	Consolidation and continued improvement (rhythm, fluency, and accuracy of pitch) through the use of more complex and challenging pieces.  Class 1	Consolidation and continued improvement (rhythm, fluency, and accuracy of pitch) through the use of more complex and challenging pieces.  Class 2	Consolidation and continued improvement (rhythm, fluency, and accuracy of pitch) through the use of more complex and challenging pieces.  Class 3
Computing 	Computer Science- Programming (coding)  We are programmers	Computer Science  Computational thinking	Information technology – Creative media  We are presenters	Digital Literacy –  Online Safety  We are who we are	Information technology- Networking  We are Co-authors	Information technology – Data Science  We are opinion pollsters

	Programming an animation	We are bug fixers Finding and correcting bugs	Videoing a presentation against a green screen	Creating presentations about ourselves	Producing a Wiki using google slides	Collecting and analysing data
Mandarin 	Establishing Mandarin <ul style="list-style-type: none"> <li>Knowledge of China</li> <li>Basic Knowledge about Pinyin</li> <li>Greetings</li> </ul> Mid-Autumn festival	Numbers and Characters <ul style="list-style-type: none"> <li>Numbers</li> <li>Characters</li> </ul> Christmas celebration in China	Chinese new year <ul style="list-style-type: none"> <li>Chinese new year tradition and customs</li> <li>Chinese zodiac story</li> </ul> Zodiac animals	My family <ul style="list-style-type: none"> <li>Family members</li> <li>Introducing my family</li> </ul> Chinese family culture	My body <ul style="list-style-type: none"> <li>Body parts</li> </ul> songs	My project <ul style="list-style-type: none"> <li>Revision</li> <li>End of year assessment</li> </ul> Cultural project
Reading 	WCR: Texts linked to wider curriculum M-W Class story- Th Book Talk Class Story- F LW Reading where needed	WCR: Texts linked to wider curriculum M-W Class story- Th Book Talk Class Story- F LW Reading where needed	WCR: Texts linked to wider curriculum M-W Class story- Th Book Talk Class Story- F LW Reading where needed	WCR: Texts linked to wider curriculum M-W Class story- Th Book Talk Class Story- F LW Reading where needed	WCR: Texts linked to wider curriculum M-W Class story- Th Book Talk Class Story- F LW Reading where needed	WCR: Texts linked to wider curriculum M-W Class story- Th Book Talk Class Story- F LW Reading where needed
Writing 	Autumn is here Poem The Day the crayons quit- Persuasive letter	Stone Age Boy Story Skara Brae Persuasive brochure	Secret of Black Rock Story Street beneath my feet Explanation	The River Poem Once upon a Raindrop Factual Script	Animation Planning Story Instructions	Theseus and the Minotaur Myth How a robot dog works Explanation

					How to make a Greek Salad	
<b>Maths</b> 	Place Value Addition and Subtraction Represent, order, compare numbers to 1000 Count in 50s Add and subtract 1, 10 and 100s Subtract a two-digit number from a three-digit number Inverse	Addition and Subtraction Multiplication and Division Add and subtract 1, 10 and 100s Subtract a two-digit number from a three-digit number Inverse Multiply and divide by 3, 4 and 8s	Multiplication & Division Length and Perimeter Multiply and divide a two digit number by a one digit number with exchanging and remainders Measure and calculate in ml, l , cm, m Perimeter	Fractions Mass and Capacity Compare and order unit and non-unit fractions Equivalent fractions Measure in g, kg, ml, l Calculate and compare in g, kg, ml, l	Fractions Money Time Add, subtract, partition fractions Add, subtract money Calculate change Roman Numerals Tell the time Digital clocks a.m. and p.m Solve problems with time	Shape Statistics Angles Perpendicular Draw polygons Make 3D shapes Draw and interpret pictograms and bar charts