





Long Term Year 1 Curriculum Overview






	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science 	Animals, including humans How can we group animals? Why do some animals eat meat?	Seasonal changes A How do the seasons change? How much does it rain? How sunny is it?	Animals, including humans Do the oldest children have the longest feet? Do all animals have the same senses as humans? Seasonal changes B How does the weather change from spring?	Materials How can we group materials? Which materials can be recycled?	Plants How do plants change over time? Seasonal changes C How does the weather change in summer?	Plants What are most common British plants and where can we find them?
History 	Power Why do we remember them? Women in history Sarah Forbes Bonetta Mary Seacole Malala Yousefzai	Power Why do we remember them? Women in history Sarah Forbes Bonetta Mary Seacole Malala Yousefzai	Pioneering Who is the greatest explorer? Ibn Battuta Neil Armstrong	Pioneering Who is the greatest explorer? Ibn Battuta Neil Armstrong	Culture How has school changed? How has school changed	Culture How has school changed? How has school changed
Geography 	Place Capitals, continents & oceans What is a continent?	Place Capitals, continents & oceans What is a continent?	Sustainability What is weather like in the UK?	Sustainability What is weather like in the UK?	Culture & appreciation What the UK has to offer?	Culture & appreciation What the UK has to offer?

DT 		Textiles: Can I design, create and evaluate a purposeful and functioning hand puppet?		Structures and mechanisms: Can I make a stable rocket with a sliding door?		Food: Can I make a fruit smoothie ice-lolly?
Art 	Collage To know what a 'collage' is and how to create a simple geometric image based on 'The Snail' by Matisse.	Drawing / Painting To know what a portrait is. To draw and paint portraits and self-portraits using Vincent Van Gogh as inspiration.	Sculpture To manipulate and model clay to create the shape of a dinosaur. Roll, pull and pinch clay to add details	Painting To mix and blend colours to express mood and create a stylized image inspired by Gakonga	Printing To know what printing is. To know how to stamp and use a roller and paint with leaves to create a repeating pattern.	Painting Use pointillism and stippling to create an abstract picture inspired by the art of Tingatinga

<p>RE</p> 	<p>Fairness and accountability an insight into Christianity, Islam through the narrative of King Solomon and The Kaswa.</p> <p>Accountability and consequences Noah's Ark Christianity and Prophet Yunus and the whale.</p> <p>Judaism – Tashlich representing their apologies.</p>	<p>Revisit the nativity of Christ and discuss the tale of King David the importance of keeping Jesus safe as an infant and therefore the celebration of Christmas.</p> <p>-Children revisit the 5 pillars of Islam looking closely at Sawm and the importance of Ramadan for Muslims.</p> <p>- Ramadan visitation of Mosque and the preparations involved during Ramadan how followers of Islam feel connected to one another during this time.</p>	<p>Holy books –Children identify the holy books in Islam, Christianity and Judaism. Children to learn and understand this is where followers of the faith get their parables and rules from. Children to know by the end of the lesson which holy book is needed for which faith and which member of the religion using correct vocab and its importance.</p> <p>Children to identify how to correctly handle holy books and the importance of doing so. As well as how different faiths store and protect their books and why. (the rehal stand used for the Qur'an)</p> <p>Children look at different scriptures in each passage and identify the similarities and differences between them</p>	<p>Children learn about the last supper with Jesus and his disciples and how he was betrayed by Judas. (Good Friday)</p> <p>Recap prior knowledge of Lent and its importance, Children learn why Jesus was crucified and the celebration of Christ and his resurrection (Easter)</p> <p>Children learn why the Christians celebrate Easter and what the resurrection of Christ means to Christians.</p>	<p>Coming back from Easter children</p> <p>- Learn about Moses and his journey in his basket to the Pharaoh of Egypt and how as he grew, he disliked how the slaves were being treated.</p> <p>Story narrative of Passover in Judaism when the Israelites were freed from Egypt and God provided for them with bread and water and on the holy day Saturday provided double the amount so they would not have to work.</p> <p>-Traditions of Passover in Judaism and why Jewish people celebrate.</p> <p>-Comparison of the two celebrations</p>	<p>Looking at the Mezuzah within Judaism what is the importance of this artefact within Jewish homes.</p> <p>-Tut -Moses staff to part the red Sea – This can be seen in Birmingham's Museum (possible trip to visit)</p> <p>Crucifix and how Christians have this in their home or as a specific piece of jewellery for protection.</p>
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PSHE 	Resilience Bounce Back	Safety & Anti-bullying	RSE Mental Well - being	British Values Rights	Economic Well - being	Keeping safe Drugs & Alcohol Online safety
PE 	Run, Jump, Throw Hit, Catch, Run	Send and Return Attack, Defend, Shoot	Gymnastics Send and Return	Dance Attack, Defend, Shoot	Gymnastics Hit, Catch, Run	Dance Run, Jump, Throw
Music 	Music through Percussion, Djembe and song. Performance, Composition and listening skills. Class 1	Music through Percussion, Djembe and song. Performance, Composition and listening skills. Class 2	Music through Percussion, Djembe and song. Performance, Composition and listening skills. Class 3	Consolidation using more challenging and more complex songs, instrumental pieces and composing techniques. Class 1	Consolidation using more challenging and more complex songs, instrumental pieces and composing techniques. Class 2	Consolidation using more challenging and more complex songs, instrumental pieces and composing techniques. Class 3
Computing 	Computer Science (Coding) We are treasure hunters In this unit, pupils learn basic programming ideas through experimenting and solving problems with simple, programmable	Computer Science (Computational thinking) We are TV chefs Filming the steps of a recipe using iMovie	Information technology (Creative Media) We are digital artists Creating work inspired by great artists using Microsoft paint.	Digital Literacy (Online safety) We are publishers Creating a multimedia eBook about our achievements	Information Technology (Creative media) We are rhythmic Creating sound patterns in Scratch Jr and Garageband	Information technology (Data Science) We are detectives Using data to solve clues

	robots, such as the Blue-Bot.					
Reading 	Place Value (within 10) Sort, count, organise objects Less / more than 1 more / less	Place Value (within 20) Addition and Subtraction (within 20) Teens Compare and order numbers to 20 Number lines Number bonds Doubles Counting back	Place Value (within 20) Addition and Subtraction (within 20) Teens Compare and order numbers to 20 Number lines Number bonds Doubles Counting back	Place Value (within 50) Length and Height Mass and Volume The number line to 50 Partitioning 1 more / less Measure and compare in cm and using objects Compare / measure mass / capacity	Multiplication and Division Fractions Position and Direction Count in 2s, 5s and 10s Doubles Arrays Sharing Finding and recognising halves and quarters Left / right Forwards / backwards	Place Value (within 100) Money Time Partitioning Number Line Comparing 1 more / less Recognising / counting coins / notes Days, months Hours, mins, secs
Writing 	LW Reading	LW Reading	LW Reading	LW Reading	LW Reading	LW Reading
Maths 	Me on the Map Non-Chronological Report Mr Men and the Great British Tour Story The Train Ride Recount	Alphabet Poem Poem Bold Women in Black History Biography Look Up! Story	Information text Seasons Wombat goes walkabout Story	Instructions- How to make a jam sandwich Instruction When I am by myself-poem	Animation Planning Story Travel Journal- On safari Journal	The Comet- Adapted story Traditional tale- Character Letter True Story of the three little pigs