

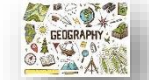




## Long Term Nursery Curriculum Overview

Nursery	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science 	Seasonal changes A How does the season change in Autumn? (weather)  What do you notice in your new environment?	States of matter  What happens to ice when we add heat?  What happens to water when we put it in the freezer?  Introduce Senses	Living things and habitats  What birds do we see in our environment? How can we look after the birds in our environment? What kind of insects do we see in our environment? How can we care for insects in our environment? Can you describe where an insect might live? What does an insect eat?	Seasonal changes B  How does the season change in Spring? (weather) What is the lifecycle of a chick? What do our chicks need to survive?	Materials What objects are similar or different (bark, leaves, shells, rocks, pebbles)? Why are they similar or different?  Plants How do we look after plants? What happens to a plant over time? What does a plant need to grow? What happens if a plant doesn't get what it needs?	Animals including humans  Can you name parts of your body? What do you need to survive? What animals might you find at a park? What food will those animals eat?  Seasonal changes C How does the season change in Summer?
History 	Where do I belong in my school community? - Look at family - Look at belongings.	How have I changed? - Recognise how they have changed over time.	What have I done in the past? -Sharing stories that we did. -belonging	What did my family do? -share stories from family members pasts. -Eid celebrations	How has my area changed? -look at old photos to compare and contrast. -Caretaker talk	What have I achieved? - Discuss past successes - Park trip
Geography 	Place Home, school Where do I live?	Place Home, school Where do I live?	Sustainability Weather What is the weather?	Sustainability Weather What is the weather?	Culture & appreciation What is my culture? Culture	Culture & appreciation What is my culture?
DT 		Textiles: Can I make a Christmas decoration?		Structures: Can I make a tower that is strong and stable?		Food: Can I make a fruit kebab?

<p>Art</p> 	<p>Explore colours in a variety of ways. Make simple models with playdough with adult support. Explore joining materials together.</p>	<p>Draw and paint pictures using shape (Kandinsky) Use natural objects to create transient art. Model making to create a rocket. Work with parents to create a Christmas card.</p>	<p>Begin to add details to drawings, e.g. eyes on a face. Observational drawing – Van Gogh. Show different emotions in drawing and painting – the colour monster.</p>	<p>Colour mixing Use different methods and tools for observational drawings, Georges Seurat. Mould and manipulate clay</p>	<p>Discuss suitability of materials and tools for a purpose, e.g. paper boat.</p>	<p>Use 2D and 3D shapes to create pictures. Use playdough with other resources to create, e.g. a face.</p>
<p>RE</p> 	<p>An introduction to people of different faiths – use pictures – discussion time</p>	<p>Diwali – explore festival  Christmas – know Christmas story</p>	<p>Chinese New Year – recap photos of their families / where do they see them in their homes / why is it important</p>	<p>Islam – Ramadan  Christianity – Shrove Tuesday</p>	<p>Eid – explore festival</p>	<p>Family customs and routines (clothing and places of worship generic)</p>
<p>PSHE</p> 	<p>Resilience Bounce Back</p>	<p>Safety &amp; Anti-bullying</p>	<p>RSE  Mental well-being</p>	<p>British Values  Rights</p>	<p>Economic well-being</p>	<p>Keeping safe Drugs &amp; alcohol Online safety</p>
<p>PE</p> 	<p>Gymnastics  Moving with control and coordination</p>	<p>Gymnastics  Moving with control and coordination</p>	<p>Dance  Recognise and perform dance actions to music and beats</p>	<p>Dance  Recognise and perform dance actions to music and beat</p>	<p>Body Management  Learn body control and balance</p>	<p>Body Management  Learn body control and balance</p>
<p>Music</p> 	<p>Singing nursery rhymes  Move in response to music  Create sounds in a range of ways.  Show an interest in the sounds of instruments.</p>	<p>Explore a range of sound effects and movements.  Join in singing songs with actions.  Explore a range of different ways to create sounds using instruments, e.g. loud, quiet, fast and slow.</p>	<p>Remember and sing entire songs.  Play instruments with increasing control, to express their feelings and ideas.  Begin to tap out a simple repeated rhythm.</p>	<p>Begin to copy singing in the pitch of a tone sung by another person.  Begin to copy the melody of a song.  Tap out a more complex repeated rhythm.</p>		<p>Create their own songs. Make own rhythms. Has a repertoire of songs they've learnt over the year End of year concert</p>

		Christmas performance				
Computing 	Use IWB to embed pattern drawing using Letter Join  Colour mixing on an iPad / using iPads to choose colours to fill a picture.  Use IWB to look at simple maps.	Use IWB to embed pattern drawing using Letter Join  Take photos of transient art using a camera or iPad.	Use IWB to embed pattern drawing using Letter Join	Use IWB to embed pattern drawing using Letter Join  Show an interest in digital books	Use IWB to embed pattern drawing using Letter Join  Begin to navigate apps on an iPad with adult support	Use IWB to embed pattern drawing using Letter Join  Navigate apps and websites using a drop-down menu to select websites and icons to select apps.
Reading 	Story of the Week  Whatever Next  The Blue Balloon  Shark in the Park  Three Little Pigs  Walking Through the Jungle	Story of the Week Wake Up Do, Lydia Lou  Owl Babies  Tiger that came to Tea  Peace at Last  Three Billy Goats Gruff  The Snowman	Story of the Week Where's my Teddy  We're Going on a Bear Hunt  Gingerbread Man  Monkey Puzzle  Guess How Much I Love You?  Poo in the Zoo	Story of the Week Little Red Hen  Goldilocks and the Three Bears  Oi Frog  Lima's Red-Hot Chilli  Arghhh Spider  Giraffes Can't Dance	Story of the Week The Very Hungry Caterpillar  Little Red Riding Hood  The Gruffalo  Ruby's Worry  A Squash and a Squeeze  Handa's Surprise	Story of the Week Smartest Giant in Town  I Want My Hat Back  Jack and the Beanstalk  Farmer Duck  The Extraordinary Gardner  Dear Zoo  Bears Don't Eat Sandwiches
Writing 	Sensory mark making  Makes marks using a variety of tools  Uses whole-hand grasp to make marks	Gives meaning to some marks when painting or drawing  Uses lines and waves to imitate writing  Shows an interest in print and letters in the environment	Distinguishes between some marks  Begins to draw identifiable pictures  Gives meaning to the marks made  Ascribes meaning to marks in different places	Draw/paint identifiable pictures  Begin to use letter knowledge for early writing  Beginning to use their letter knowledge for early writing	Draw pictures with increasing detail and accuracy  Talk in more detail about the marks they make and in different places	Draws detailed pictures with increasing control and accuracy  Annotates work to give meaning  Writes own name independently forming most letters correctly

		Begins to use thumb and first two fingers to hold mark making tools	Make marks to represent letters in their name	Writes initial letter of their name	Continue to use their letter knowledge for early writing  Form letters in their name	Uses tripod grip to when drawing, writing and painting  Shows awareness of appropriate size of letters
<b>Maths</b> 	Class routines and times of the day (visual timetable)  Number nursery rhymes  Number names in sequence  Counting using fingers  Takes or gives a specified number of objects  Explores size and weight	Represents numbers 1-5  Notices numerals in the environment  Compares objects – lots, more the same  Counts 1-1 correspondence  Explores capacity and length  Explores differences between Day and night	Links numerals to amounts  Say the total amount  Represents numbers using marks and symbols  Subitise numbers up to 3 objects and beyond  Positional language	Name 2d shapes  Explore shapes in the environment  ABAB patterns  Compare length and height  Recites numbers in order to 10	Separates a group of objects in different ways but knows that the total is still the same  Recognises numbers 1-10  Links numerals to amounts  Estimates number of objects  Subitise up to 5 objects and beyond  Explores and creates patterns using 2 or 3 objects  Names 2d shapes	Orders numbers 1-5  Reasoning problems – sharing  Use numerals to represent number  Compare capacity  Compare weight  Compare length and height  Explore ABC patterns, noticing and correcting errors  Sequence events using language such as first, then, after, and before  Addition and subtraction one more and one less