# Year 4 2024 - 2025 Spring 1

# Reading



Arthur and his Golden Rope by Joe Todd Stanton.

Harry Potter and the Philosophers Stone by J K Rowling.

The Gardener by Sarah Stewart

And Still I rise by Maya Angelou

# Writing



#### **Maths**



This term the children will be writing a fictional story based on an ancient Icelandic myth, which will include a hero or heroine, gods and goddesses and mythical creatures.

This term the children will be learning how to measure length in millimeters, centimeter and kilometers and how to calculate the perimeter of rectilinear shapes.

They will also be extending and consolidating their understanding of multiplication and division facts, including multiplying and dividing by 10 and 100.

### Science



Materials – Electricity, Sustainability and Energy

This term the children will learn that electricity is a form of energy. They will investigate how electricity is generated and how it is used.

The children will then build electrical circuits which power light bulbs and buzzers.

### RE



The children will learn that different faiths can have similar artefacts and that even though we may not follow that particular faith we must treat all artefacts we respect and tolerance.

The children will also be writing

their own poem based on 'And

Still I Rise' by Maya Angelou

Identify and compare religious artefacts from Sikhism, Islam, Christianity and Islam.

In Art, the children will be

sketching human figures with the

correct proportions. In DT they

will be looking at, designing and

creating their own 3D shell

# **History**



**Anglo Saxons** 

The children will learn about the Anglo Saxons. They will understand that tribes from northern Europe invaded Britain after the Romans, shaping and changing British culture, society, laws, art and language forever.

## **PSHE**



The children will learn about staying safe. They will look at electrical safety and fire safety. There will also be lessons on healthy relationships and mental wellbeing.

#### **ART and DT**



PE



This term the children will be dancing. They will learn how to perform individually, and in groups, creating and then following a rehearsed set of

coordinated movements.

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**Mandarin** 



The children will learn how to speak common words and phrases in Mandarin. They will learn a little about the people, culture and festivals of China.

#### Computing

structures.



Using GarageBand software, the children will learn how to create short pieces of music. They will use iPads and laptops to research other subjects and practice times tables.

### Music



The children will learn how to sing a wide variety of songs, individually and chorally, with smaller groups participating in choir, steel pans and violins.