

Year 1 Summer 2 - Overview

Maths

White Rose

- Place Value to 100.
- Money
- Time

Writing

TWS

Fiction

Setting Description –
Animation – Alma

Fiction

Biography – Bold Women in
Black History

Reading

Little Wandle Reading

Class Stories:

- Through the Eyes of Me
- The Cat in the Hat
- Little Red Riding Hood
- Lila and the Secret of Rain
- The Great Dog Bottom Swap
- Jack and the Beanstalk
- Jack and the Flumflum Tree

Phonics

We follow Little Wandle
Phonics

Science

Plants

- I can name some common trees.
- I can identify deciduous and evergreen trees.
- I can name plants that I see regularly.
- I can sort, group, classify and identify leaves, seeds and flowers.

PSHE

Staying Healthy

- I know who gives us medicines.
- I know how to keep safe online.
- I know what to do if something upsets me online.

Design & Technology

Food

- I can explore existing products.
- I can develop new skills.
- I can design a healthy recipe using fruit.
- I can make a product.
- I can evaluate a product.

RE

Religious Artefacts

- I can explain why a mezuzah is important in Judaism.
- I know the importance of different religious texts to different religions.

History

Culture

- I know the purpose of a school.
- I know where my school is in the local area.
- I know what my school looked like when it was built.
- I know what my school was like in Victorian times.
- I know how education has changed.
- I know how my school has changed over time.

Art

Drawing Figures

- I know what figures are.
- I can draw outlines.
- I can use pens and pencils to create images.

PE

PE Hub

Hit, Catch, Run
Unit 1 and 2

Music

Percussion

- I can hold percussion instruments correctly.
- I can keep a steady beat.
- I can recognise the difference between long and short sounds.
- I can play in time.
- I can copy simple sound patterns.
- I can perform.