

# Year 1 Spring 2 - Overview

## Maths

### White Rose

- Mass and Volume.
- Multiplication and Division

## Writing

### TWS

#### **Non-Fiction**

- The Dinosaur That Pooped a Planet – Recount.

#### **Fiction**

- The Comet by Joe Todd-Stanton

## Reading

### Little Wandle Reading

#### **Class Stories:**

- Harry and His Bucketful of Dinosaurs.
- Are we There Yet?
- Tyrannosaurus Drip
- Egg Rescue
- Someone Bigger

## Phonics

We follow Little Wandle Phonics

## Science

### Animals and Seasons

- I understand that objects are made of one or more different materials
- I can identify materials around school.
- I can describe everyday materials.
- I can classify everyday materials depending on their properties.
- I can plan a simple test to explore and answer simple questions.
- I can perform a simple test to explore and answer simple questions.
- To record data

## PSHE

### British Values and Rights

- I know about the importance of families.
- I understand the Rights of a Child.
- I know how to keep safe in friendships.
- I know how to be kind to myself.
- I know how to be kind to myself.
- I know the importance of respecting others.
- I understand what equality is.

## D and T

### Structures

- I can investigate playground equipment.
- I can learn and develop new skills.
- I can design a product.
- I can make, test and evaluate my own product.

## RE

### Animals, Seasons and Materials

- I know that the Last Supper is important in Christianity.
- I know why Christians celebrate Easter.

## History

### Explorers

- I know some explorers.
- I know who Neil Armstrong was.
- I know why Neil Armstrong was important.
- I know who Ibn Battuta was.
- I know why Ibn Battuta was important.
- I can explain who I think the greatest explorer was.

## Art

### Portraits

- I know what pastels are.
- I know what a self-portrait is.
- I can draw a portrait.

## PE

### PE Hub

Gymnastics Unit 1 and 2.

## Music

### Rhythm

- I can develop my vocal skills.
- I can develop my rhythmic skills.
- I know that music can be used to describe spring.
- I know symbols can represent sound.
- I can organise and order sounds and create different rhythms.
- I can perform.