# Year I Spring I - Overview

#### <u>Science</u> Animals and Seasons

- I know that animals have different body parts.
- I know that I can identify different animals from their body parts.
- I know which animals are kept as pets.
- I know the names of human body parts e.g. leg, foot.
- I can compare weather to earlier in the year.

## Writing TWS

#### Fiction

- Wombat Goes Walkabout by Michael Morpurgo and Christian Birmingham

#### Non-Fiction

-On Safari — Travel Journal.

## Reading

## Little Wandle Reading

#### Class Stories:

- -The Dinosaur that Pooped a Planet
- -Peace At Last
- -Izzy Gizmo
- -The Giant Jam Sandwich
- -Mama Panya's Pancakes.
- Harry and the Bucketful of Dinosaurs.

### **Phonics**

We follow Little Wandle Phonics

### Maths White Rose

- -Addition and subtraction within 20.
- -Place value within 50.

## <u>PSHE</u>

#### Mental Health

- I know everyone has feelings.
- -I know who I can talk to if I have problems.
- -I know the PANTS rule.
- -I know how to be kind to myself.

# Computing Programming

We are Treasure Hunters.

- -I can give and follow instructions.
- -I know that a set of instructions in computing is called an algorithm.
- -I can experiment and programme a bee-bot.
- -I can predict outcomes.
- -I can debug instructions.

### <u>RE</u>

# Animals, Seasons and Materials

- -I know the Christian holy book is called the Bible.
- -I know what a tradition is in Islam.
- -I know similarities and differences between holy books.

### Geography Seasons

- -I can describe seasonal changes.
- -I can describe how weather patterns change in different seasons.
- -I can describe the weather patterns in the UK.
- -I can observe and record the weather patterns in Lozells.
- -I can describe the effects of the weather on humans.

## Art Portraits

- -I know what pastels are.
- -I know what a self-portrait is.
- -I can draw a portrait.

## PE Hub

Dance Unit 1 and 2.

## Music Rhythm

- -I can develop my vocal skills.
- -I can develop my rhythmic skills.
- -I know that music can be used to describe spring.
- -I know symbols can represent sound.
- -I can organise and order sounds and create different rhythms.
- -I can perform.