

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisit<u>gov.uk</u>fortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfEen courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any <u>under-spend from</u> 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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Details with regard to funding Please complete the table below.

Total amount carried over from 2022/2023	£0
Total amount allocated for 2023/2024	£21,810
How much (if any) do you intend to carry over from this total fund into 2024/2025?	£0
Total amount allocated for 2023/2024	£21,810
Total amount of funding for 2023/2024. To be spent and reported on by 31st July 2024.	£21,810

Swimming Data

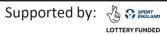
Please report on your Swimming Data below.

	1
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances, priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	4%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	4%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	4%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No













Action Plan and Budget Tracking

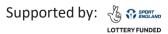
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	Date Updated:]
Key indicator 1: The engagement of	Percentage of total allocation:			
primary school pupils undertake at	primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggestednext steps
Children to be engaged in physical activities during break times and lunchtimes.	Additional quality sports provision at lunchtimes in EYFS, KS1 & KS2 Sports Leader Training enabling them to lead clubs in school Order of equipment for use during lunch and break times. Use of daily mile track, within PE Sessions, breaks & lunchtimes. Outside gym equipment, encourage children to use it	£1000 £230 (annual inspection & maintenance)	The impact will be increased physical activity at break times and lunchtimes. All children should be physically active both in school and at home. Sport Leaders will ensure all children are physically active during breaks or lunch	Continued use of Sports Leaders Encourage children to use the Gym and to take part in the daily mile.
Key indicator 2: The profile of PESSI	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole-school improvement			
				22%
Intent	Implementation		Impact	













Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what dopupils know and what can they do? What has changed?	Sustainability and suggested next steps:
fitness during break, lunch times & PE	develop resilience, independence,	£2000	Children are to be responsible for keeping themselves fit.	Pupil play leaders train pupils from lower-year groups on how to play team games.
	Signage is to be sourced and installed in all key stages.	£1000	Improved awareness of opportunities within the school.	Pupils to regularly refer to signs.
	Examples Basketball – playground court Dance – pagoda, year 5 wall P.E. challenges – MUGA Multi games – MUGA		Children are to understand sections of the playground allocated to particular sports	
	Play leaders to encourage children to refer to signs			
	Year 6 to work with Aston Villa FC – kickstart	£1830	Children are to show an understanding of what it takes to become a professional sportsperson.	To work with professionals from other sports.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:















and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?	
To ensure all staff are confident teaching PE lessons in each area of the PE curriculum.	Teachers to work with KESSP coaches to plan & and teach PE sessions as CPD. Year group at a time targeted. KESSP to provide whole school staff CPD in staff meeting All teachers will have access to PE Hub and will use PE Hub to plan lessons to maintain consistency across the school. All teachers should have access to high-quality resources	£2,500	supporting all school staff to teach PE enabling all children to be challenged and staff developed to adapt tasks according to ability. Training and resources for high-quality Teaching and learning.	Staff in all departments to attend CPD. Information regarding PE to be regularly shared across all departments The focus for this academic year will be accurate assessment.
Key indicator 4: Broader experience o	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation: 36%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Additional achievements:				
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Children to be given opportunities to				
train for competitions after school	Pay sports coaches to train the			
clubs	children so they can perform	£1000		
	confidently during competitions.		The children should show	Children will be encouraged to
			improvement during	join clubs within their local
			competitions.	community.
Children to develop resilience,	External coaches to provide after- school clubs – KESSP	£1500		
independence, life skills & fitness	SCHOOL CIUDS — KESSP			
	Luke Evans to provide after-school			
	multi-sports clubs			
	BrigHouse residential centre to be			Instead of a 1 night residential,
	used to develop independence		At the Brighouse, the children	it would be feasible to extend
			should learn how to be self-	it to 2 overnight stays.
			sufficient by making their own beds	
An increase in the percentage of	Year 6 children are to have an		beds	
children who can swim 25m by the	intensive week of swimming after			
end of Year 6 children.	SATs to ensure as many as possible			
	can swim 25m	£4200		Children will use their local
			More children will have greater	swimming clubs to swim for
	This will be achieved by using the		swimming opportunities	leisure.
	Pop-up pool which will be based in			
	the school and offered for children after school.			
	price scribbi.	<u> </u>		













Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide as many opportunities for children to participate in competitive	•	£1000	This will be evidenced by Boys and Girls representing the school.	To work with organisations to ensure that competitive sport is
sports and for children in all KS1 and KS2 to compete in an annual sports day.	Provide cover for staff to attend events	£3000		available for Boys and Girls in all Key Stages
	Rewards, trophies etc for winning classes	£800		

Signed off by	
Head Teacher:	Adele Green
Date:	22/9/23
Subject Leader:	N. Patterson
Date:	21/9/23
Governor:	
Date:	











