

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/2022	£500
Total amount allocated for 2022/2023	£22,310
How much (if any) do you intend to carry over from this total fund into 2023/2024?	£0
Total amount allocated for 2022/2023	£21,810
Total amount of funding for 2022/2023. To be spent and reported on by 31st July 2023.	£22,310

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	4%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	4%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	4%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes. Summer term intensive swimming weeks in year 6.

Created by:



Supported by:



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils to understand the benefits of being active	Additional quality sports provision at lunchtimes in EYFS, ks1 & ks2		£3000		
Pupils to increase level of activity within the school day	Use of daily mile track, within p.e sessions, break & lunch times Outside gym equipment, encourage children to use it		£230 (annual inspection & maintenance)		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Children to become more resilient & independent, take responsibility for fitness during break, lunch times & p.e. sessions.	Give children the opportunity to develop resilience, independence, inquisitiveness, refer to in planning & p.e. sessions	£2000		
	Signage to be sourced & installed in all key stages. Examples – Basketball – playground court Dance – pagoda, year 5 wall P.E. challenges – muga Multi games – muga	£500		
	Play leaders to encourage children to refer to signs			
	Provide transport to take children to competitions/events	£850		
Increased participation and success in competitive sport	Provide cover for staff to attend events	£2500		
Interclass competitions & sports day to raise profile and give children the opportunity to compete	Sports day, all children to be involved in activities, some children to compete as representatives of class			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Teachers to have increased confidence & knowledge of p.e. curriculum	Access to p.e Hub for all staff to support teacher’s planning & to maintain consistency across the school	£1,449		
	Teachers to work with sports coach, Luke Evans, to observe, plan and teach p.e. lessons	£4040		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Increase range of opportunities for pupils in all key stages to take part in school time & after school activities	Mentors, Helen Hess & Hafsa Malik to provide after school multi sports clubs	£2341		
Children to develop resilience, independence, life skills & fitness	BrigHouse residential centre & school outside space to be used to develop orienteering, life skills & outdoor activities	£1000		
	Anglesey orienteering day – each year group to be involved in activities.	£1500		
	Resources to purchase – school maps, flags, clickers, compasses,			

Children to be able to take part in orienteering activities, read simple maps, locate markers	control cards	£900		
Year 6 children to be able to swim 25m	Year 6 children to have intensive week of swimming after SATs to ensure as many as possible can swim 25m	£2000		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase participation and success in competitive sport	Provide transport to events	£850		
Children to take part in inter-class competitions and inter-school competitions	Provide cover for staff to attend events	£2500		
Children to build resilience to deal with success & failure within competitive sport	Rewards, trophies etc for winning classes	£300		

Signed off by	
Head Teacher:	<i>Paul Doddridge</i>
Date:	20/09/22
Subject Leader:	<i>S Skinner</i>
Date:	20/09/22
Governor:	<i>M Tully</i>
Date:	20/09/22

Created by:



Supported by:



