

PE and sport premium strategy statement:

Summary information					
School	Anglesey Primary School				
Academic Year	2020/21	Total PE and sport budget	£21,830	Date of statement	September 2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Regular opportunities for children to participate in PE activities before and after school. A curriculum that promotes healthy lifestyles and lifestyle choices. Increase participation in competitive sport. Development of staff knowledge and confidence in PE teaching. – P.E. Hub resources, KES CPD More quality activities during lunchtime in the form of structured games with play leaders to support 	<ul style="list-style-type: none"> Need to continue to high-profile and raise awareness of importance of healthy lifestyles and regular exercise within wider school community. Continued regular participation in a range of competitive sports within school and with other schools, when allowed Continued development of staff knowledge and confidence in PE teaching. Teacher survey/audit to inform CPD requirements (forms)

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional quality sports provision at lunchtimes	Provide coaching for play leaders to lead and manage additional focused games opportunities Provide additional play leaders	£3510		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Resilience, independence, inquisitiveness to be referred to throughout p.e. sessions. Strategically placed signage, equipment & photos of children in play ground – games for children to play, rules, instructions, diagrams, tactics – encouraging independence	Give children opportunity to develop R,I,I within lessons, refer to in planning. Signage to be sourced & installed in all key stages. Examples – Basketball – playground court Dance – pagoda, yr 5 wall P.E. challenges – muga fence Multi games – muga Play leaders to encourage children	£3145		

	to refer to games boards.			
National Health & fitness days to be posted on calendar, staff encouraged to use these throughout the year eg national skipping day 5/11/2020	Children involved in National Sports Days eg National skipping day – ensure equipment is available			
Promote healthy lifestyles – diet, exercise, sleep routines	Workshops for children & parents, virtually if necessary			
Inter year group competitions	Rewards eg ribbons, cups, trophies to reward winning classes within each year group.	£500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Teachers to work with KES coaches within lessons as CPD</p> <p>KES coaches to provide whole school CPD in staff meetings</p> <p>Virtual workshops – Aspire-sports.co.uk</p> <p>P.E Hub available to support teacher's planning</p>	<p>Teachers work with coaches to plan & teach lessons. Target a year group at a time.</p> <p>Whole school staff meetings to upskill teachers</p> <p>Resource to be made available to teachers to support planning</p> <p>Teachers to use P.E. Hub to ensure consistent approach across school</p>	£200		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	16%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase range of opportunities for pupils in both key stages to take part in during and after-school activities</p> <p>BrigHouse residential centre & school outdoor space to be used to develop life skills & outdoor activities</p>	<p>External coaches to provide extra-curricular opportunities (KES)</p> <p>Pupil survey and feedback of which sports and activities they would like to take part in</p> <p>Children to take part in orienteering, team building, life skills activities</p> <p>Anglesey orienteering day per year group, resources to be bought – school maps, flags, clickers, compasses, control cards</p>	<p>£3500</p> <p>£375</p> <p>£600</p>		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				47%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Increase participation and success in competitive sport</p> <p>Your School Games award – aim for Bronze level if it becomes available this year</p>	<p>Provide transport to events</p> <p>Provide supply cover to release staff to attend events</p>	<p>£10000</p>		
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