PE and sport premium strategy statement: Evaluation

Summary information					
School	Anglesey Primary School				
Academic Year	2019/20	Total PE and sport budget	£21,979	Date of statement	September 2019

Key achievements to date:	Areas for further improvement and baseline evidence of need:		
 Regular opportunities for children to participate in PE activities before and after school. A curriculum that promotes healthy lifestyles and lifestyle choices. Beginning participation in competitive sport. Development of staff knowledge and confidence in PE teaching. 	 Need to provide more quality activities during lunchtime in the form of structured games. Need to continue to high-profile and raise awareness of importance of healthy lifestyles and regular exercise within wider school community. Regular participation in a range of competitive sports within school and with other schools 		

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	40%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	30%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	30%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Key indicator 1: The engagement of	Percentage of total allocation:				
that primary school children underta	ike at least 30 minutes of physical ac	tivity a day in sc	hool	16%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
	Provide coaching for play leaders to lead and manage additional focused games opportunities Provide additional play leaders		Play leaders trained and working with children during lunch times. Children more active during lunch sessions – eg dance sessions, organized games in muga with play leaders	. 3 , ,	
	Lunch time Sports club - lead by Sam Jordan		Luke Imran Sofina – King Ed play leader training		
Key indicator 2: The profile of PE and	Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
				0%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Health and Fitness Week to celebrate and raise awareness of healthy lifestyles –	Healthy eating, exercise for pupils and parents		Not done due to covid	New challenges to be completed on a more frequent basis this year.	
, , , , , ,	Health and fitness days Parental Workshops		Not done due to covid		
National Fitness day – 25 th September – 10@10			All classes engaged in 10 minute exercise at 10 Oclock.		
Your School Games – Bronze award	Training for staff –		Attended netball, football, basketball, dodgeball, change for life festival inter school	No awards available this year	

competitions.	but we will be attending virtual events across the year.
In school competitions on dodgeball, handball, football, benchball	
(James has specific numbers for Autumn term, recorded on Your Games dashboard)	
No awards were given due to covid, even though we attended enough events to qualify for bronze.	

Key indicator 3: Broader experience of	Percentage of total allocation: 16%			
School focus with clarity on intended impact on pupils:		Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase range of opportunities for pupils in both key stages to take part in during and after-school activities	External coaches to provide extracurricular opportunities (KES) Pupil survey and feedback of which sports and activities they would like to take part in	£3500	KES coaches worked alongside teachers & then ran after school clubs. Teachers also ran sports clubs – football, netball Children were asked what sports clubs they would like & this reflected in the clubs offered.	Badminton and multi skills club being run by KES coaches after school. P.E. lead to introduce a mixed sporting games competition club within year groups. To be run after school across the year. Survey asking for children's opinions on p.e sports & clubs to be completed annually.
Key indicator 4: Increased participation	on in competitive sport			Percentage of total allocation: 47%
School focus with clarity on intended impact on pupils:		Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Increase participation and success in	Provide transport to events	£10304	Attended netball, football,	Most events were after school
competitive sport			basketball, dodgeball, change for	& therefore cover wasn't
	Provide supply cover to release		life festival inter school	needed.
	staff to attend events		competitions.	
Your School Games award – aim for				Due to covid, events will be
Bronze level			In school competitions on	completed virtually or be with
			dodgeball, handball, football,	school competitions until we
			benchball	are able to return to normal.

Key indicator 5: Increase number of p	Percentage of total allocation:			
	21 %			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1	Extra sessions for groups of pupils from year 4		in Autumn term.	Swimming continues in year 3 & 4 when allowed. Children excited to go and parents have been supportive in allowing
	i ·	£1350 (Underspend as extra swimming	Not possible due to covid.	children to attend. If allowed, year 6 intense

transport	sessions	sessions to take place after
	cancelled)	SATS.
Transport to pool		
	£2466	