Anglesey Primary School – Primary PE and Sport Premium Report

Academic Year 2018-19

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| Children in KS2 have had more opportunities to take part in competitions this has included football for both girls and boy, as well as athletics.  More children have had the opportunity to take part in after school provision. A variety of clubs have been developed including tag rugby and basketball.  As we are members of the Brighouse Trust all children from Y3 upward have had the opportunity to experience a residential visit in the countryside where the children have participated in physical activities.    Specialist sports leader to teach 1 lesson of PE across the school has ensured that all children receive specialist PE teaching.  Increased swimming opportunity that now includes Y3 and Y4 and additional swimming for the children who have access to the speech language resource base. | To further develop the healthy eating and lifestyle approach to further impact on the children’s ability to make informed lifestyle choices. (School Nurse)    The majority of children are not taken swimming by their families and this impacts on their confidence in the water and their swimming ability. Few children go on holiday where they will have access to swimming facilities which again restricts their ability to develop confidence. The school has identified this as a priority for improvement and will use some of the premium to provide additional swimming lessons for Year 4 children. We will track the increase in 25m passes to evaluate this strategy. We will also give increase the amount of swimming time for the children who have access to the speech and language resource base.  Develop the teaching skills of new entrants to the profession and ensure all new teaching staff have access to some P.E. training.  Improve the number of opportunities for children to attend residential experiences where they will be encouraged to be active.  Further increase the participation in after school clubs. |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: | | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 12% | | |
| What percentage of your current Year 6 cohort use a range of strokes effectively at least a width [for example, front crawl, backstroke and breaststroke]? | 27% | | |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 3% | | |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. |  | Not this year |  |

\*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

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| Academic Year: 2018/19 | Total fund allocated: £17800 academic year 2018-19 | Date Updated: 2019 | |  |
| Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school. | | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Increase the level of activity and participation in sport/physical exercise at break and lunchtimes. | Introduce structured games led by Playleader.  Children trained as playleaders for KS2    Purchase equipment which encourages children to be more physically active.    Train all children in KS2 to use the outside Gym so they are safe using it during playtimes. | £4000    No cost    £800  No cost | Active break and lunchtime for pupils.  Decrease in reported inappropriate behaviour.    Pupils more active throughout the school week. | Maintaining and updating equipment as required.    Refresh the lunchtime supervisors training and make this part of their performance management. |
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Certificates for swimming to be given out in assembly | Staff to identify pupils who have participated and achieved in PE/swimming. Certificates & badges    Achievements of school football teams (girls and boys) to be shared with the whole school. Medals and trophies for end of year        Maintain equipment. (Evans) | £300          £250      £150      £152 (£76 per hall) | Increase in the number of children achieving 25m.    Information about football matches/clubs and assemblies displayed.    Pupils are keen to be involved in assemblies and self-confidence and self-esteem increased. Parents are confident that their | The leadership and management of the school, including governors, are aware of the benefits of raising the profile of PE/sport and a healthy lifestyle and are committed to funding these areas in the future. |

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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To increase staff confidence and knowledge around teaching PE  Increase the amount of activity in other subjects. | NQT’s and 3 other new teachers to be given support in teaching gymnastics.      Introduce Active Maths through purchase of resources and staff training. | £1500  £650 | NQT’s more confident in teaching PE  1 maths lesson per week to be focused on the active maths principles. | Training for all staff will lead to sustainability as staff will have confidence to deliver PE and sport.  Review at the end of the academic year to assess the impact and to see if the approach could be used across other subjects. |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. | Review playtime and lunchtime equipment and purchase additional equipment to support a range of activities. Allow school council to have a say in how the money is spent.    Employ a sport coach for KS2 3 dinnertimes per week    Vary the clubs held after school. | £5130  £1000 | Pupil conferences to gather the views of the children – at least 95% of pupils saying that they enjoy PE and sport, including lunchtime and playtime.    Low level behaviour issues at lunchtimes reduce.  Increased uptake of clubs. | Staff to lead and deliver activities within and outside of the curriculum. |

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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To provide opportunities for competitive sports. | Participation in Aston Olympics. Purchase of Anglesey Primary School sports t-shirts. School football team to participate in Aston League. Purchase of new football kit.    Register with ‘School Games’ website and identify opportunities for local intra-school competitions.    Hold intra-school competitions. | £150    £200          £ 500 (transport costs)  No cost | Certificates      Photographs for display board to raise profile.          Pupils have opportunity to compete and achieve their personal best. | Develop links to sustain involvement. |
| To provide additional swimming for a targeted Year 4 to enable the children to increase their attainment and confidence in the water.    To increase the percentage of pupils achieving 25 metres – meeting the statutory requirements of the national curriculum for PE.    Pupils can perform safe self-rescue over a varied distance so that they have increased confidence and safety in the water. | Arrange additional pool time over the year for Y4.    To utilize the coach based at the swimming baths. | £1900. | Baseline assessment and assessment at the end of the term shows improved confidence and ability in the water. | Continue additional swimming for as long as funding is available. |

Total allocated to date £15538