## SPRING 1 – RECEPTION

## CURRICULUM OVERVIEW

Writing (TWS)	Maths	Phonics	Science
The Tiny Seed	Subitise within 5	Little Wandle Phase 3	What do plants need to survive?
The Gruffalo	Match numerals to quanities to 5		Explore and describe a woodland using
Ruby's Worry	Ordinality and the 'staircase' pattern		my senses
Owl Babies	One more than		What animals live in a woodland?
We're Going on a Bear Hunt	6 and 7 is '5 and a bit'		Which hibernating animals live in a
Bridge (Animation)	Compare sets using language: more		woodland?
	than, fewer than, equal to		Name some birds of prey and their
THE REAL PROPERTY AND ADDRESS OF THE PERSON NAMED AND ADDRESS	Make unequal sets equal		featur <mark>es</mark>
			How does litter affect the environment?
			Deciduous and evergreen trees
History	Geography	DT	Art
Who invented the phone?	The 4 seasons	Taught in Spring 2	Explore transient art using natural
How has the phone changed over time?	Weather in the 4 seasons		materials indoors and outdoors
How has the way the phone is used	Appropriate clothing in each season		Discuss the process of transient art
changed over time?	Appropriate activities in each season		Explore joining techniques to make a
How does the phone link us to			decoration for Chinese New Year
professionals we need?			Create a phone using junk modelling
			materials
PE	RE	PSHE	Story of the Week
	Know how people are honoured once	Understand not all families are the same	The Extraordinary Gardener
	they've passed	Know that our emotions are reactions to	The Tiny Seed
	Explore the lucky and unlucky numbers	situations	The Gruffalo
	of Chinese New Year	Show sensitivity towards the emotions	Ruby's Worry
	Discuss the Chinese calendar	of others	Owl Babies
	Know how Chinese New Year is		We're Going on a Bear Hunt
	celebrated		
	Recall the 5K's of Sikhism		78.9