AUTUMN 1 – RECEPTION

CURRICULUM OVERVIEW

Writing (TWS)	Maths	Phonics	Science
Me and the FANTASTICS	Subitising within 3	Little Wandle — Phase 2	Using our senses
How to Get Your Teacher Ready for	Counting skills		How the season changes in Autumn
School (instructions)	Composition of numbers to 4		How the leaves on the trees change
One Man Band (narrative)	Comparison of sets		in Autumn
Space Tortoise (narrative)	Matching, sorting and comparing		
Dark, Dark Tale (narrative)	Comparing size, mass, capacity		
The Giant Jam Sandwich (narrative)	Simple patterns		400
History	Geography	DT	Art
Refl <mark>ecting on my</mark> time in Nursery	Identifying features of our local		Explore play <mark>doug</mark> h with natural
Extending my friendship group to	community		materials
welcome new children to Anglesey	Follow the directions on a map to		Develop <mark>scissor skills</mark>
Why is Black History Month	find a feature of my local community		Create a j <mark>unk mo</mark> del m <mark>us</mark> ical
observed?			instrument
Martin Luther King — 'I have a			Explore rubbing tec <mark>hniques with</mark>
dream'			leaves and <mark>bark</mark>
			Mix paint, to match skin colour
PE	RE	PSHE	Story of the Week
Explore the outdoor environment	Introduce Islam, Christianity and	Know the ground rules for circle time	Super Duper You
using my senses	Sikhism	Introduce BOUNCE BACK	How Do I Put It On?
Build obstacle courses safely		Understand resilience	How to Get Your T <mark>eacher Ready f</mark> or
Begin to build spatial awareness		Know why honesty is important	School
		1	The Bear and The Piano
			Space Tortois <mark>e</mark>
			Dark, Dark Tale