**Pupil Premium Funding**

**Allocation**

2012 – 2013 £184 800

2013 – 2014 £296 841

2014 –2015 £412 100

2015 - 2016 £403 920

2016 – 2017 £405 240

The purpose of the pupil premium is to close the educational gap and to remove barriers to learning.  It is targeted at disadvantaged children.  The amount a school has to spend is based on the number of children entitled to free school meals or have been entitled to free school meals at anytime within the last 6 years.

Parents will be aware that almost all of the children who attend Anglesey will be from Families who are in receipt of benefits due to disadvantage but not all families are eligible for free school meals.  The Governing Body has taken the decision to use the element within our school budget that is to support disadvantage to add to the pupil premium funding to enable all children to benefit from the additional support available.

More information can be found on the DFE website Pupil Premium Page.

**How the money has been used.**

Funding has been used strategically to speed up eligible pupils’ academic progress.  Funding has supported the employment of additional staff.  This has meant that children have had increased support to ensure they meet their targets.  Some of the additional support has been from Teachers and some from Teaching Assistants.

MATHS

* Y5 and Y6 Group of children have had maths support from a specialist HLTA
* KS2 have had support from a specialist maths teacher.
* More able maths course.
* All  children have benefited from  Fun with Number session.
* All staff have had training in the new maths curriculum.
* All class teachers have had training in the mastery curriculum.

ENGLISH

* KS1 children have been supported with Reading Recovery
* Y6 have had access to Young Shakespeare Theatre
* More able writers course.
* KS1 and KS2 Have had access to the West End Theatre
* KS2 have introduced a new reading programme which has included a significant amount of materials alongside extra staff support.
* KS1 attended more able science course.

Well Being

We have been able to purchase additional support from a school nurse who has worked with families on health issues as well as encouraging healthy lunch boxes.

Malachi Trust has supported families whose children are at risk of exclusion from school.

Extending opportunities

All Keystage 2 children have access to learning a musical instrument.

Funding has been used to give Children access to a variety of educational opportunities, trips to museums and other places of educational interest, taking part in theatre, music and art.  We have also had a significant number of visitors into school including Welsh National Opera, Young Shakepeare Company and City of Birmingham Symphony Orchestra.

A small proportion is kept to support families in crisis e.g. a family were supported with bus passes when they had to move into temporary accommodation to ensure they could come to school every day.

**What Difference has it Made**

Pupil premium has made a significant difference to what we can offer to the children and to the support available for families.

Academically our children are closing the gap particularly in mathematics and we are now making significant improvements in English which many of our pupils find difficult as it is not always their first language.

**July 2016 Results**

|  |  |  |
| --- | --- | --- |
| Subject | Expected Standard FMS6 | Expected Standard |
|  | Anglesey | Birmingham | National all children |
| Reading | 56% | 50% | 66% |
| English grammar, punctuation & spelling | 67% | 64% | 72% |
| Maths | 78% | 58% | 70% |

EYFS Good Level of development has increased year on year

|  |  |  |
| --- | --- | --- |
| 2014 | 2015 | 2016 |
| 47% | 54% | 64% (FMS6 67%) |