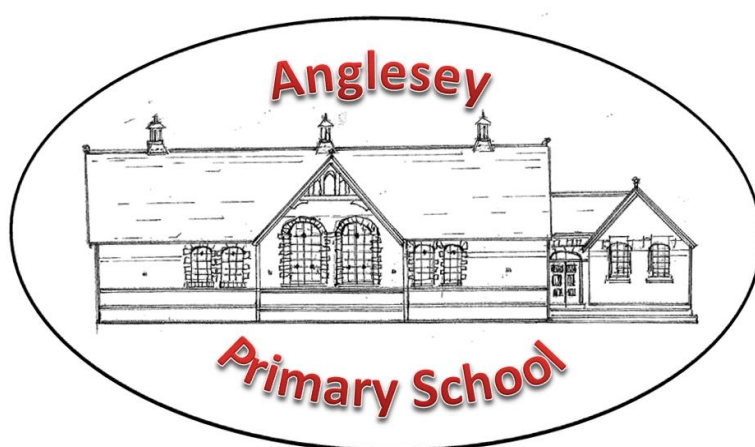# Anglesey Primary School

Remote Education Provision:

Information for Parents

January 2021

Linked Policies: Safeguarding Policy, e-safety Policy, Data Protection Policy

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page. Further information linked to our remote learning offer can be found on the school website here https://www.angleseysch-bham.co.uk/home-learning-2/

The remote curriculum: what is taught to pupils at home

When a bubble is sent home for self-isolation, teachers will move to whole class remote teaching and learning and will uploaded their weekly timetable to the Class Pages section of the website. Each day, resources will be provided for each lesson on the class pages.

This should include video content (which may be live or recorded) wherever possible. We are not insisting teachers deliver live lessons due to feedback from parents over being unable to access several devices in the same household at the same time. Instead we will usually be providing pre-recorded lessons so children can access these at different times of the day when devices become available.

As well as the website, children have access to their log in information for the range of school provided online learning platforms (Oxford Reading Buddy, Times Table Rock Stars, Spelling Shed).

Will my child be taught broadly the same curriculum as they would if they were in school?

- We will teach the same curriculum remotely as we do in school wherever possible and appropriate.

- There will need to be some changes in the way certain subjects are taught. For example, PE may be a link to a website/YouTube clip, music lessons will be adapted etc. Some aspects of PE, music, science, DT and art may need resources which children will not have access to at home. These will be adapted to be accessible for all.

- Over the course of the week, teachers will ensure that there is a broad and balanced curriculum offer, covering the National Curriculum.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	**2 hours- 3 hours** this time includes: video lessons from our teachers, recorded lesson links, practical activities, physical activities, non-computer based play activity suggestions, phonics activities as well as tasks set on online platforms. We do not require children to be using a screen for all of this time.
Key Stage 1	**3 hours** – this time includes: video lessons from our teachers, recorded lesson links, practical activities, physical activities, daily reading, phonics and times tables activities as well as tasks set on online platforms. This should be spaced out to suit the individual child and family circumstances. We do not require children to be using a screen for all of this time.
Key Stage 2	**4 hours** this time includes: video lessons from our teachers, recorded lesson links, practical activities, physical activities, daily reading and times tables activities as well as tasks set on online platforms. This should be spaced out to suit the individual child and family circumstances. We do not require children to be using a screen for all of this time.

If children are unable to complete the learning tasks they are set, then they (or parents/carers on their behalf) should discuss this with the class teacher by contacting the teacher via the Year Group email address (eg. y4@anglesey.bham.sch.uk) . This includes all username and password requests.

We understand that children may not be able to complete all of the learning set for the day every day and teachers will use their discretion when monitoring learning and if necessary have conversations with the child and their parents to offer help and support.

Pupils who are unwell are not required to complete learning but parents must notify school of the illness.

Accessing remote education

How will my child access any online remote education you are providing?

Children will access this via the Class Pages section of the website. There will be links to the learning uploaded each day. Children are expected to sign into the website to allow us to monitor engagement levels.

Children will able to ask questions and request support by emailing their teacher via the Year Group mailbox or by asking questions directly to teachers during live learning sessions.

We set learning using the following platforms:

How the children's work will be handed in/ accessed by the teacher

- **Times Tables Rock Stars**: children complete tasks,, feedback to children and monitor progress weekly

- **Numbots**: children complete tasks,, feedback to children and monitor progress weekly

- **Oxford Reading Buddy:** children complete tasks, feedback to children and monitor progress weekly

- **Spelling Shed:** children complete tasks, feedback to children and monitor progress weekly

- **Google Classrooms (if used)**: children complete tasks, feedback to children and monitor progress weekly

- **Tapestry (EYFS only)**: children complete tasks, feedback to children and monitor progress weekly. Parents can upload photos of their children taking aprt in activities and comments to the site.

- Children can also email completed work to their teachers which will be assessed and feedback provided to the child individually

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Loan of a school device or laptop – parents can contact school for more information on whether they are applicable. Parents and Carers will be expected to sign up to acceptable use agreements and a loan agreement. We have only been allocated a limited amount of devices and will be prioritising households who do not have a device at all.

- Monitoring software is installed on loan devices and they should only be used by the child they have been allocated to

- We have a limited number of SIM cards available to parents if they do not have access to data. The school can also support with data boosts available via the government portal

- Paper learning packs and additional home learning packs can be provided if required. These can be collected from school or delivered direct where necessary.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Lessons and activities will be part of a well sequenced curriculum and make use of a variety of appropriate presentations, worksheets, videos and other carefully selected resources

- Phone calls from teaching assistants to help resolve any barriers to accessing learning.

- Fortnightly phone calls from class teachers to provide learning, feedback, share stories, answer questions and check on wellbeing

- Pre-recorded teaching (e.g. Oak National Academy lessons, BBC Learning, White Rose Maths or video/audio recordings made by teachers) or live lessons

- Printed paper packs produced by teachers

- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (e.g. BBC Bitesize)

- Medium-term project work and/or internet research activities

Remote learning provisions will be suitable for the age/ ability and needs of the child and school will be flexible in their approach to supporting pupils.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We recognise that remote learning is a challenge for everyone and therefore ask for your support at home with your child's learning. However, to ensure that no learning time is lost and your child continues to make progress we ask that you support us with the following:

- **expectations for pupils' engagement with remote education**

In circumstances where this is not possible, we expect parents/carers to contact the school and seek support. If a child is not attending and we know that the child has access to a device, school will be calling to chase attendance and work completion.

- **expectations of parental support, for example, setting routines to support your child's education**

We expect parents/ carers to support their child to engage in school's daily activities. The best way you can support your child is by:

- Keeping a good home routine for bedtime and getting up in the morning,
- Get your child up, dressed and ready for school by 9am.
- Support your child to follow the timetables. For younger children, parents may need to support them to log in to live lessons at the correct time.
- Speak to a member of staff by contacting school if you feel that the learning needs adapting or changing for your child or you are having trouble accessing anything.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will be making daily checks on attendance of children via the website login and teaching assistants will contact any children who have not attended

- Work submitted on assignments will be provided with feedback where appropriate

- Online learning websites will be checked weekly where these have been provided as part of the learning

- Teaching assistants will be making phone calls to children without access to devices to ensure that they are accessing the paper based tasks they have been set.

- Where we are concerned about a child's lack of completion of work we may make phone calls home to offer help and support to parents.

- If there are any safeguarding concerns raised, this is then reported to a Designated Safeguarding Lead and a home visit to the family may be completed.

- Where children have been identified not accessing remote education despite having a device and internet available to them the school will consider arranging for the child to attend school under the vulnerable child not accessing education category.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Feedback on learning can take many forms and may not always involve written comments. For example, whole class feedback during a live lesson or online quizzes a score are also valid and effective methods of assessment. Our approach to feedback work will vary depending on the amount of work set but will include the following:

- Google Classrooms assignments will be electronically marked and feedback provided to the child

- Teachers may choose to set online quizzes which are marked automatically

- Work submitted via email will be returned to children individually with comment

- Where remote education is utilised for a sustained period of time such as a term, staff will endeavour to provide feedback to parents/carers via a telephone call home or a progress check report.

- Where there are concerns that a child's learning is not reflective of their ability, the parent/carer may receive a call or email from the school office requesting a remote meeting with their child's class teacher.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We offer regular contact from SENDCo for pupils with EHCPs to discuss remote learning and to offer support
- Children with SEND are encouraged to use Bug Club for phonics. Please ask class teacher for logon if required.
- SENDCo signposts parents to local support services and makes use of the school website and newsletter to promote online events for parents and carers of children with SEND
- Offer of access to a school based learning provision for pupils with an EHCP or pupils deemed to be vulnerable
- Personalised learning tasks for pupils with a SEND/barrier to learning set where needed
- Parents are encouraged to contact the SENDCo via their child's class teacher to discuss any learning concerns
- We are happy to support by offering of practical resources to support learning for pupils with SEND where possible

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Links to our remote learning sites (Times Tables Rock Stars, Oxford Reading Buddy)

- Range of resources from Oak National Academy

- Bitesize

- A bank of resources for Reading, Writing, Maths, Phonics, Handwriting, Topic work and Life Skills

Document last updated: 19/1/2021