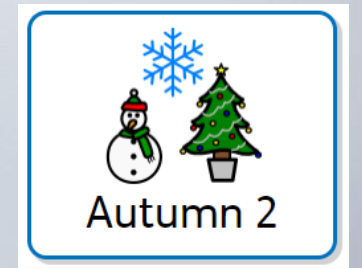
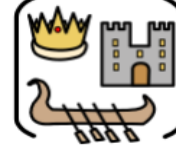


Autumn 2 - Oak

Theme: Splish Splash Splosh



 Science - Living things and Habitats	Jane Considine (TWS) Pirates - Non-fiction Chronological order. The light house keepers lunch - Narrative	 Maths White Rose Addition and subtraction
 PSHE Celebrating differences.	 RE Sharing and being generous - I can explore times where people give and receive gifts. Being Temperate, Exercising Self Discipline and Cultivating Serene Contentment - Explore that that fasting is when people go without for a period of time.	 History Pirates - similarities and differences looking at food and travel in the past to now. Historical figure black beard (Edward teach)

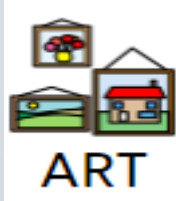


Reading

Storm Whale - Benji Davies

The light house keeper's lunch
- Ronda Armitage

Dear Earth - Isabel Otter



ART

Creating - Use brushes and paints to colour images with increased accuracy of the school building and familiar places within school.

Technique - Develop brush technique and accuracy. Explore tone and mixing colours. Mixing colours - creating secondary colours by mixing.

Exploring Artists - Explore the architectural art of Colin Campbell Cooper and Thomas H. Shepherd.



PE

PE Hub-

Run, Jump, Throw Unit 1&2



Phonics

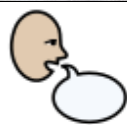
Little Wandle

We adapt the little Wandle phonics to meet the needs of the children.



Design and Tech

Textiles - Can I design, create and evaluate a functioning coin pouch or purse?



Interventions

In oak, our children will have interventions intertwined within the timetable. The intent is that our selected interventions will promote social and emotional wellbeing, regulation, communication and independence.

Wellcomm

Social stories

Sensory Circuit

Work trays



computing

We are safe researchers.