

Autumn 1 - Oak

Theme: My school and me.

 Science Materials - (Physics) Describe the simple physical properties of everyday materials. Explore and describe how the shape of malleable materials can be changed. Scientific Enquiry Sort objects into groups. Make generalisations and connections to answer simple questions.	 Writing Jane Considine(TWS) Stardust by Jeanne Willis (Narrative) Friendship bench by Wendy Meaddour(Narrative)	 Maths White Rose Place value.
 PSHE PSHE Resilience bounce back	 RE Learning from Experience and Learning to Discern Being Regardful of Suffering- Name something that might hurt us physically or emotionally Learning about Religious Traditions, Faith and Non-Religious Worldviews Living by rules - explore and name some of the Ten Commandments	 Geography Geographical skills and field work Using maps to follow routes. Recognising location outside of the school environment. Use directional language. Use simple maps to follow routes and use some directional language [forwards, backwards, left and right] Recognise the shops, garden, the roads, playground.



Reading

Look up - Nathan Bryan

The Crows Tale - Naomi Howarth

Wangari's Tree - Jeanette Winter

How to catch a star - Oliver Jeffers



ART

ART- Painting (My school and me)

Creating - Use brushes and paints to colour images with increased accuracy of the school building and familiar places within school.

Technique - Develop brush technique and accuracy. Explore tone and mixing colours. Mixing colours - creating secondary colours by mixing.

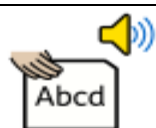
Exploring Artists - Explore the architectural art of Colin Campbell Cooper and Thomas H. Shepherd. Begin to respond to the artwork, noting preferences.



PE

PE Hub-

Run, Jump, Throw Unit 1&2



Phonics

Little Wandle

We adapt the little Wandle phonics to meet the needs of the children.

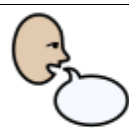


DT -Food

Food providence -begin to match food that has to be grown or farmed.

Health and nutrition - Be able to begin to sort some dishes or ingredients into healthy and unhealthy

Planning and evaluating - Begin to describe ingredients or dishes



Interventions

In oak, our children will have interventions intertwined within the timetable. The intent is that our selected interventions will promote social and emotional wellbeing, regulation, communication and independence.

Wellcomm

Walk the mile

Social play/Social stories

Sensory Circuit

Work trays

Makaton



Music

Charanga SEND programme

Our children in Oak will follow the SEND scheme on Charanga.