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|  | 28th April  | 5th May | 12th May | 19th May |
| MathsJF to do weekly Estimation Station & Concept Circle)  | Links numerals and amounts up to 10 and beyond | Estimates number of objects | Subitise up to 5 and beyond | Extends and creates patterns using 2 or 3 objects |
| Maths – Rising 3s | Counting songs  | Counting songs  | Counting skills  | Counting skills |
| Phonics(Chn who are going to reception plus any January R3s that may have outgrown other group.) | Little Wandle – JM and JFPhoneme: bRhyme: Down at the Station  | Little Wandle – JM and JFPhoneme: fRhyme: Ring O’ Roses | Little Wandle – JM and JFPhoneme: lRhyme: Hey Diddle Diddle  | Little Wandle – JM and JFPhoneme: jRhyme: jack and Jill |
| Phonics - Bucket Time(New April Rising 3s and January Rising 3’s if needed) | Start Stage 1 Bucket Time | Stage 1 Bucket Time  | Stage 1 Bucket Time | Stage 1 Bucket Time |
| The Write StuffThursday Writing Groups  | The GruffaloLens. ActionsTo draw a Gruffalo and an animal from the story.To make marks to represent letters.Rising 3’s To draw the Gruffalo. | Ruby’s WorryLens. FeelingsTo draw Ruby and a Worry.To make marks to represent letters.Rising 3’s -To draw Ruby. | A Squash and a SqueezeLens. SpeakingTo draw animals from the story.To make marks to represent letters.Rising 3’s To draw a animal from the story. | Handa’s SurpriseLens. Touching/TastingTo draw Handa’s Surprise Basket.To make marks to represent letters.Rising 3’s To draw a piece of fruit.  |
| Foundation Subjects | PSHEI can listen to the ideas of others. ScienceI know how we look after plants, what they need to grow, what happens to a plant over time and what happens to a plant if they don’t get what they need. | HistoryHow has my area changed?PSHEI can make choices and decisions with my peers. | GeographyI know what a trade is. PSHEI can take turns to complete a task.  | PSHEI know that we sell things to make money.ScienceI can explore the texture of different materials, sort materials into groups and talk about how materials are similar and different. |
| Fine motor activities FridayRising 3s -  | JM and JFMon – letter of the weekTues – name writing (copying or tracing)Wed - Letterjoin patternsAH/FY/NR Fine motor activities | JM and JFMon – letter of the weekTues – name writing (copying or tracing)Wed - Letterjoin patternsAH/FY/NR Fine motor activities | JM and JFMon – letter of the weekTues – name writing (copying or tracing)Wed - Letterjoin patternsAH/FY/NR Fine motor activities | JM and JFMon – letter of the weekTues – name writing (copying or tracing)Wed - Letterjoin patternsAH/FY/NR Fine motor activities |
| Reading Groups  | JMLittle Riding hoodNo reading intervention groups | JFThe Gruffalo | JMRuby’s Worry | JFA Squash and a Squeeze |
| Outdoor Area- who?Focus: | AH- Planting (Science Focus)  | JM- Hammer and Nails | JF- Role play Builders (include mark making opportunities)  | FY/NR – Sinking and Floating (Science: Investigating materials) |
| Class manager- who? | FY/NRNo intervention groups | AH – Maths Groupsestimating number of objects | JM – Maths GroupsSubitise up to 5 and beyond | JF- Maths GroupsExtends and creates patterns using 2 or 3 objects  |
| Focus activity 1- who? | JM- painting area: paper plate and loo roll Gruffalo art.  | FY/NR- Small world – model and encourage talking, building, creativity, teamwork.  | AH- Mechanics role play – talk about trade (link to geog)  | AH- Toy shops role play – link to enterprise week. Trade and money.  |
| Focus Activity 2 | JF –Support child-initiated play/ reinforce routines and support new rising 3’s | JF- Junk Modelling Animals (Julia Donaldson characters  | FY/NR Transient Art- Make an Animal | JM- fruit tasting (Handa’s Surprise) Maybe fruit skewers?  |
| Assembly focus | Certificates | Certificates | Certificates | Certificates |
| Other | Home Visits on MondaySettling Tuesday 1 hourNo interventionSafari payments?  | May Bank holiday 5thHistory talk with whole class  | Do we need to think about Enterprise week?  | Lesson observation/Titan interview |