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|  | 28th April | 5th May | 12th May | 19th May |
| Maths  JF to do weekly Estimation Station & Concept Circle) | Links numerals and amounts up to 10 and beyond | Estimates number of objects | Subitise up to 5 and beyond | Extends and creates patterns using 2 or 3 objects |
| Maths – Rising 3s | Counting songs | Counting songs | Counting skills | Counting skills |
| Phonics  (Chn who are going to reception plus any January R3s that may have outgrown other group.) | Little Wandle – JM and JF  Phoneme: b  Rhyme: Down at the Station | Little Wandle – JM and JF  Phoneme: f  Rhyme: Ring O’ Roses | Little Wandle – JM and JF  Phoneme: l  Rhyme: Hey Diddle Diddle | Little Wandle – JM and JF  Phoneme: j  Rhyme: jack and Jill |
| Phonics - Bucket Time  (New April Rising 3s and January Rising 3’s if needed) | Start Stage 1 Bucket Time | Stage 1 Bucket Time | Stage 1 Bucket Time | Stage 1 Bucket Time |
| The Write Stuff  Thursday Writing Groups | The Gruffalo  Lens. Actions  To draw a Gruffalo and an animal from the story.  To make marks to represent letters.  Rising 3’s To draw the Gruffalo. | Ruby’s Worry  Lens. Feelings  To draw Ruby and a Worry.  To make marks to represent letters.  Rising 3’s -To draw Ruby. | A Squash and a Squeeze  Lens. Speaking  To draw animals from the story.  To make marks to represent letters.  Rising 3’s To draw a animal from the story. | Handa’s Surprise  Lens. Touching/Tasting  To draw Handa’s Surprise Basket.  To make marks to represent letters.  Rising 3’s To draw a piece of fruit. |
| Foundation Subjects | PSHE  I can listen to the ideas of others.  Science  I know how we look after plants, what they need to grow, what happens to a plant over time and what happens to a plant if they don’t get what they need. | History  How has my area changed?  PSHE  I can make choices and decisions with my peers. | Geography  I know what a trade is.  PSHE  I can take turns to complete a task. | PSHE  I know that we sell things to make money.  Science  I can explore the texture of different materials, sort materials into groups and talk about how materials are similar and different. |
| Fine motor activities  Friday  Rising 3s - | JM and JF  Mon – letter of the week  Tues – name writing (copying or tracing)  Wed - Letterjoin patterns  AH/FY/NR Fine motor activities | JM and JF  Mon – letter of the week  Tues – name writing (copying or tracing)  Wed - Letterjoin patterns  AH/FY/NR Fine motor activities | JM and JF  Mon – letter of the week  Tues – name writing (copying or tracing)  Wed - Letterjoin patterns  AH/FY/NR Fine motor activities | JM and JF  Mon – letter of the week  Tues – name writing (copying or tracing)  Wed - Letterjoin patterns  AH/FY/NR Fine motor activities |
| Reading Groups | JM  Little Riding hood  No reading intervention groups | JF  The Gruffalo | JM  Ruby’s Worry | JF  A Squash and a Squeeze |
| Outdoor Area- who?  Focus: | AH- Planting (Science Focus) | JM- Hammer and Nails | JF- Role play Builders (include mark making opportunities) | FY/NR – Sinking and Floating (Science: Investigating materials) |
| Class manager- who? | FY/NR  No intervention groups | AH – Maths Groups  estimating number of objects | JM – Maths Groups  Subitise up to 5 and beyond | JF- Maths Groups  Extends and creates patterns using 2 or 3 objects |
| Focus activity 1- who? | JM- painting area: paper plate and loo roll Gruffalo art. | FY/NR- Small world – model and encourage talking, building, creativity, teamwork. | AH- Mechanics role play – talk about trade (link to geog) | AH- Toy shops role play – link to enterprise week. Trade and money. |
| Focus Activity 2 | JF –Support child-initiated play/ reinforce routines and support new rising 3’s | JF- Junk Modelling Animals (Julia Donaldson characters | FY/NR Transient Art- Make an Animal | JM- fruit tasting (Handa’s Surprise) Maybe fruit skewers? |
| Assembly focus | Certificates | Certificates | Certificates | Certificates |
| Other | Home Visits on Monday  Settling Tuesday 1 hour  No intervention  Safari payments? | May Bank holiday 5th  History talk with whole class | Do we need to think about Enterprise week? | Lesson observation/Titan interview |