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| 7 Weeks | 24th February | 3rd March | 10th March | 17th March | 24th March | 31st March | 7th April 2025 |
| Maths | Name 2D shapes | Explore shapes in the environment | ABAB Patterns | Compare length and height | Recite numbers to 10.  Rising 3’s Recite numbers to 5. | Separates a group of ¾ objects into 3 or 4 different ways. Recognising the total stays the same. | Number hunt-recognising numbers 1-10 |
| Phonics  (Whole Class Jen & Jodie) | Recap taught phonemes  Play with familiar rhymes. | Phoneme: c  Rhyme: Round and Round the Garden | Phoneme: k  Rhyme: The Grand Old Duke of York | Phoneme: e  Rhyme: Hickory Dickory Dock | Phoneme: u  Rhyme: One, Two Buckle My Shoe. | Phoneme r  Rhyme Mary Mary quite contrary. | Phoneme h  Rhyme a sailor went to see. |
| Phonics  (New Rising 3s) | Body Percussion  (Either Asia, Farzana, Naz.) | S-initial sound  Rhyme1,2,3,4,5 catch a fish alive | A initial sound  Rhyme-Baa baa black  sheep | T-initial sound  Rhyme-Hey diddle diddle | P-initial sound  Rhyme-Humpty dumpty | I -initial sound  Rhyme –jack and jill | N -initial sound  Rhyme-Miss Molly had a dolly |
| The Write Stuff  Friday Writing Groups | Goldilocks and the three bears  Lens: Feeling  To draw three different sized bears  To mark make letter shapes. | Lima’s Red hot chilli peppers  Lens: Tasting  To draw Lima and her Red hot chilli  To mark make letter shapes. | Oi Frog  Lens: Noticing  To draw a tower.  To mark make letter shapes. | Little Red Hen  Lens: Actions  To draw chick  To mark make letter shapes. | Chicken Licken  Lens: Feeling / Speaking  To draw a life cycle of a chick.  To mark make letter shapes. | The very hungry caterpillar.  Lens. Tasting  To draw a butterfly.  To make marks to represent letters. | The Little red riding hood  Lens. Noticing  To draw Little red riding hood and the wolf  To make marks that represent letters. |
| Foundation Subjects | PSHE/ Thursday Morning /Afternoon circle time  I know what our rights are.  ICT - Use an IWB to embed pattern drawing using letter join.  Show an interest in digital books  *ongoing*  Music  Begin to copy singing in the pitch of a tone sung by another person.  Begin to copy the melody of a song.  Tap out a more complex repeated rhythm.  *Ongoing*  *PE*  Recognise and perform dance actions to music and beats  *Ongoing on Friday 9:15 & 1:45* | *PSHE* / Thursday Morning circle time  I know why our rights are important.  Music  Remember and sing entire songs.  Play instruments with increasing control, to express their feelings and ideas.  Begin to tap out a simple repeated rhythm.  *Ongoing*  Science  I know how the season changes in Spring. I know how the weather changes in Spring and can compare it to Winter. I notice that the leaves begin to grow again in Spring.  RE  I know who observes Shove Tuesday, how it is celebrated and why. | Geography  *Weather -* I know what clothing I should wear for different types of weather.  PSED  I am aware of similarities and differences between myself and others.  *PE*  Recognise and perform dance actions to music and beats  *Ongoing on Friday 9:15 & 1:45* | PSED  I know how I should treat other people.  Science  I know the lifecycle of a chick. I know what the chicks need to survive.  *PE*  Recognise and perform dance actions to music and beats  *Ongoing on Friday 9:15 & 1:45* | History (few parents in for talk)  I can talk about how my family celebrated Eid in the past, compared to how I celebrate it now.  I can talk about what my family members did when they were my age.  RE  I can talk about my own experiences of Ramadan.  I know who celebrates Ramadan. And why it is celebrated.  PSED  I am beginning to be able to resolve conflict.  *PE*  Recognise and perform dance actions to music and beats  *Ongoing on Thursdays 9:35 & 1:30* | PSED  I can talk about nursery expectations.  Pe  Recognise and preform dance, actions to music and beats on going 9:15am and 1:45  Music  Remember and sing entire songs.  Play instruments with increasing control, to express their feelings and ideas.  Begin to tap out a simple repeated rhythm.  *Ongoing*  DT  I can understand what a tower is.  I know the difference materials i can use to make a tower.  I can practice joining materials in different ways.  I can create a tower which is stable and strong.  I can say how my tower is strong and how I can make it stronger. | PSED  I know how to treat people.  Music  Remember and sing entire songs.  Play instruments with increasing control, to express their feelings and ideas.  Begin to tap out a simple repeated rhythm.  *Ongoing*  Pe  Recognise and preform dance, actions to music and beats. Friday 9:15am and 1:45 |
| Fine motor activities - carpet time (9:30 and 1pm) | Stay in own classes:  **Highers** will trace over name cards, practise letter of the week and prewriting patterns on whiteboards and on LetterJoin sheet when ready.  **Lowers** will progress from play doh to a range of fine motor activities. | Stay in own classes:  **Highers** will trace over name cards, practise letter of the week and prewriting patterns on whiteboards and on LetterJoin sheet when ready.  **Lowers** will progress from play doh to a range of fine motor activities. | Stay in own classes:  **Highers** will trace over name cards, practise letter of the week and prewriting patterns on whiteboards and on LetterJoin sheet when ready.  **Lowers** will progress from play doh to a range of fine motor activities. | Stay in own classes:  **Highers** will trace over name cards, practise letter of the week and prewriting patterns on whiteboards and on LetterJoin sheet when ready.  **Lowers** will progress from play doh to a range of fine motor activities. | Stay in own classes:  **Highers** will trace over name cards, practise letter of the week and prewriting patterns on whiteboards and on LetterJoin sheet when ready.  **Lowers** will progress from play doh to a range of fine motor activities. | Stay in own classes:  **Highers** will trace over name cards, practise letter of the week and prewriting patterns on whiteboards and on LetterJoin sheet when ready.  **Lowers** will progress from play doh to a range of fine motor activities. | Stay in own classes:  **Highers** will trace over name cards, practise letter of the week and prewriting patterns on whiteboards and on LetterJoin sheet when ready.  **Lowers** will progress from play doh to a range of fine motor activities. |
| Reading Groups | Jen  Guess how much I love you  R,C | Jodie  Goldilocks and the three bears  R,C,BI | Jen  Red hot chilli peppers  R,C | Jodie  Oi frog  R,C | Jen  Little red hen  R,C | Jodie- chicken Licken | Jen-The hungry caterpillar |
| Outdoor Area- who?  Focus: | Jodie- Role play the Goldilocks and the three bears | Jen  Maths-Notice shapes in environment/shape hunt  SSM,MS,SR,BR | Farzarna/Naz Obstacle course and animal's movements ie frog leap, bunny hop,...  PSED – MS, SR, BR (taking turns, working with peers...) | Asia- Drawing/Mark making ...choice..., letterjoin patterns, names, etc. | Jodie- Music/singing | Jen - Den building | Farzarna/Naz- Tidy environment |
| Class manager- who? | Asia –Maths intervention groups  PSED Groups | Jodie Maths intervention groups | Jen- Maths-Maths intervention groups | Farzana/Naz- Maths intervention | Asia- Maths intervention groups. | Jodie- Maths intervention groups | Jen- Maths intervention groups |
| Focus activity 1- who? | Jen – Transient art 2D shapes.  And Reading intervention groups | Asia- Reading interventions.  Making pancakes in art area. | Asia Deconstructed  Clothes shop  BIE, Geography | Jen- Life cycle of a chick | Jen - Chicks UTW | Asia- Towers | Jodie- Retell the story of the little red riding hood-Deconstructions |
| Focus activity 2 | Farzana/Naz- Malleable clay? | Farzana/Naz -Travel agents link to weather | Jodie– PSED groups | Jodie-Reading groups/PSED Groups | Farzana/Naz - Retell story Chicken Licken  BIE, MS,SR,BR | Farzarna- make caterpillars -Malleable | Asia- Build little red riding hood house-junk modelling |
| Assembly focus | Certificates | Certificates | Certificates | Certificates | Certificates | Certificates | Certificates |
| Other |  | World Book Day 6th March |  |  | Chicks arrive 24th March |  |  |