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|  | 6th January (3 days) | 13th January | 20th January | 27th January | 3rd February | 10th February  |
| Maths | Counting songs Counting actions  | Links numerals to amounts (Sept intake only)Rising 3’s- Counting actions | Say the total amounts | Represent numbers using marks and symbols | Subitise numbers to 3 objects and beyond | Positional language  |
| Phonics(Whole Class Jen & Jod)One group for lowers and one group for highers/middle | Bucket Time for all | Recap SATPIN | Phoneme: m Rhyme: Incy Wincy Spider | Phoneme: dRhyme: Wind the Bobbin Up | Phoneme: gRhyme: Pat-a-Cake | Phoneme: oRhyme: Row Row Row your Boat |
| Phonics (New Rising 3s) | Bucket time for all. Bucket Time Thursday (New chn settling for an hour only on Wed) | Bucket Time | Bucket Time  | Bucket Time / Phase 1 Environmental Sounds  | Bucket Time / Phase 1 Environmental Sounds | Bucket Time / Phase 1 Environmental Sounds |
| The Write StuffFriday Writing Groups  | Pete the Cat – I Love my White Shoes Lens: Noticing No writing groups  | Where’s my teddy?Lens AskingTo draw a big and little bear To mark make letter shapes H.abs to begin copying names Rising 3s first assessed piece  | We’re going on a bear huntLens: CheckingTo draw 2 or 3 scenes from the story Going on a bear hunt.To mark make letter shape.H.abs to begin copying names | Monkey PuzzleLens: NoticingTo draw the monkey in the jungle.To mark make letter shapes.H.abs to begin copying names | Gingerbread ManLens: Tasting To draw the gingerbread man on the fox. To mark make letter shapes.H.abs to begin copying names | Guess How Much I Love YouLens: FeelingTo draw someone or something that they love.To mark make letter shapes.H.abs to begin copying names |
| Foundation Subjects | Focus on settling new children  | PSHE/ Friday Morning circle timeI can talk about my emotions, and why I feel that way.ArtTo begin to add details to drawings, e.g. eyes on a face.ICTUse an IWB to embed pattern drawing using letter join.Show an interest in digital books*ongoing*MusicRemember and sing entire songs.  Play instruments with increasing control, to express their feelings and ideas. Begin to tap out a simple repeated rhythm.  *Ongoing* | ScienceI know what birds we see in our environment and how to look after them.PERecognise and perform dance actions to music and beats*Ongoing on Thursdays 9:35 & 1:30**PSHE* / Friday Morning circle time... RE focus see belowRE (see above – do in pshe circle time)I can talk about photos of my family, and where I see them in my home.ArtTo participate in observational drawing using Van Gogh and Georges Seurat as examples ICTUse an IWB to embed pattern drawing using letter join.Show an interest in digital books*Ongoing*MusicRemember and sing entire songs.  Play instruments with increasing control, to express their feelings and ideas. Begin to tap out a simple repeated rhythm.  *Ongoing* | PERecognise and perform dance actions to music and beats*Ongoing on Thursdays 9:35 & 1:30*PSHE / Friday Morning circle timeI can talk about how others may be feeling and respond appropriatelyREI know why the colour red, the dragon and money wallets are important for Chinese New Year.REI know how Chinese New Year is celebrated. ArtEngage in colour mixing to create new colours. * Chinese new year stimulus

ICTUse an IWB to embed pattern drawing using letter join.Show an interest in digital books*ongoing*MusicRemember and sing entire songs.  Play instruments with increasing control, to express their feelings and ideas. Begin to tap out a simple repeated rhythm.  *Ongoing**Geography**Weather* I know what the weather is. | ScienceI know where an insect lives. I know what an insect eats. I know how to care for insects in our environment.PERecognise and perform dance actions to music and beats*Ongoing on Thursdays 9:35 & 1:30*PSHE / Friday Morning circle timeI am developing appropriate ways to be assertive. ArtShow different emotions in drawing and painting, using The Colour Monster. ICTUse an IWB to embed pattern drawing using letter join.Show an interest in digital books*ongoing*MusicRemember and sing entire songs.  Play instruments with increasing control, to express their feelings and ideas. Begin to tap out a simple repeated rhythm.  *Ongoing* | PERecognise and perform dance actions to music and beats*Ongoing on Thursdays 9:35 & 1:30*PSHE / Friday Morning circle timeI can stop myself from doing something I shouldn’t. ArtMould and manipulate clay. ICTUse an IWB to embed pattern drawing using letter join.Show an interest in digital books*ongoing*MusicRemember and sing entire songs.  Play instruments with increasing control, to express their feelings and ideas. Begin to tap out a simple repeated rhythm.  *Ongoing*Geography*Weather*I know different types of weather.*History*I can talk about what I have explored in the past.  |
| Fine motor activities &Dough Gym | N/A  | Jodie and Asia Dough Gym-rising 3’s and children who have stage 1 and 2 pencil grips.Farzana/Naz - fine motor activities Jen – mark making, writing, pre writing patterns (grip 4 only) | Jodie and Asia Dough Gym-rising 3’s and children who have stage 1 and 2 pencil grips.Farzana/Naz - fine motor activities Jen – mark making, writing, pre writing patterns (grip 4 only) | Jodie and Asia Dough Gym-rising 3’s and children who have stage 1 and 2 pencil grips.Farzana/Naz - fine motor activities Jen – mark making, writing, pre writing patterns (grip 4 only) | Jodie and Asia Dough Gym-rising 3’s and children who have stage 1 and 2 pencil grips.Farzana/Naz - fine motor activities Jen – mark making, writing, pre writing patterns (grip 4 only) | Jodie and Asia Dough Gym-rising 3’s and children who have stage 1 and 2 pencil grips.Farzana/Naz - fine motor activities Jen – mark making, writing, pre writing patterns (grip 4 only) |
| Reading Groups  | Circle time for new children to help settle. | Jodie – Pete the Cat R,C,BI | Jen - Where's my Teddy?R,C,BI | Jodie - We're Going on a Bear Hunt. Act it out.R,BI | Jen – Gingerbread Man  | Jodie - Monkey PuzzleR |
| Outdoor Area- who?Focus: | Asia - Settle new children into outside routine and expectations  | Farzana/ Naz PSED – Ring Games  | Jodie UTW: Observing common birds and making bird feeders. | Jen BIE: Music (singing, dancing, instruments)BR, BIE, MS,SR | Farzana / NazUTW: Investigate insects and develop the bug hotel.BR, MS,SR. TW | Asia BIE: Chinese new Year – Music and Movement PC, BR, MS,SR, BI |
| Class manager- who? | Jen  | Asia  | Farzana/ Naz | Jodie | Jen  | Farzana  |
| Focus activity 1- who? | Jodie - Routines and settling  | Jen- Art Portrait DrawingFM, CWM,  | Asia – ArtObservational drawings Van Gogh CWM,FM | Asia – ArtThe Colour Monster CWM,FM,SR | Jodie – Small World , PC, BIE,FM | Jen - Malleable Mould and manipulate clay. CWM,FM |
| Assembly focus | Short assembly – show new children where we go and what is expected.  | Certificates and prizes  | Certificates and prizes | Certificates and prizes | Certificates and prizes | Certificates and prizes |
| Other | New children settle Wed 10-11 or 1-2 |  |  |  |  | Chinese New Year |