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| wc | 4th November | 11th November | 18th November | 25th November | 2nd December | 9th December | 16th December |
| Maths | Representing numbers to 5 using fingers | Notices numerals in the environment | Compares changes in numbers. E.g. lots, more, same. | Counting using 1:1 correspondence | Explores the differences in length and capacity. | Explores differences between day and night | Recap 1:1 correspondence |
| Phonics | Phonics phase 1  S-initial sound  Rhyme1,2,3,4,5 catch a fish alive | Phonics phase 1  A initial sound  Rhyme-Baa baa black  sheep | Phase 1 Phonics –  t-initial sound  Rhyme-Hey diddle diddle | Phase 1 phonics  p-initial sound  Rhyme-Humpty dumpty | Phase 1 phonics  i-initial sound  Rhyme –jack and jill | Phase 1  n-initial sound  Rhyme-Miss Molly had a dolly | Workshop/ Christmas Concert Week |
| The Write Stuff  Writing on a friday | The Tiger who came to Tea  Lens: Tasting  Vocab: delicious and tasty  I can draw a tiger. | Owl babies  Lens- Feelings  Vocab- Scared, lonely  I can draw the owl babies. | The Three Billy Goat’s Gruff  Lens: action  Vocab: stomped, trotted, skipped  I can draw a troll | Peace at Last  Lens: checking (hearing)  Vocab:  I can draw daddy bear | The Snowman (film)  And picture book  Lens: touching  Vocab: cold, freezing, chilly, icy,  I can draw a snowman | Christmas Story (need new book)  Lens: noticing  Vocab: Christmas Tree, Snow,  I can draw a Christmas tree | Concert  The Santa trap |
| Reading Groups | Diwali Non fiction books  (Jen) | The Tiger Who Came to Tea (Jodie) | Owl Babies (Jen) | The three billy goats gruff (Jodie) | Peace at Last (Jen) | The Snowman (Jodie) | Christmas story (Jen) |
| Science | Seasons | Seasons | Seasons | Animal Man  Senses | Changes of State | Changes of State |  |
| History | Bonfire Night | Remembrance | (Parents - start collecting baby pics.) | (Parents - start collecting baby pics.) | Baby Photos – how we’ve changed over time /during hello time/reflection times |  |  |
| Geography |  |  |  |  |  |  |  |
| DT | To create a rocket by using various materials.  (Junk Modelling) | Owl houses (Junk Modelling) | Bridges | Making animals- using a variety of materials |  | Christmas Bauble |  |
| Art | Outdoor firework painting  Drawing fireworks with chalk | Creating Poppy Art (adult led) | Kandinsky Painting |  |  | Malleable area: Foam Snowman activity. |  |
| RE |  |  |  |  |  | Christmas story |  |
| PSHE | To talk about half term holidays.  (Circle time) | I can play alongside others with confidence. | I can accept the needs of others when playing by taking turns. | I know some actions and words hurt others. | I know how my behaviour has an effect on others. | I can show affection and concern about people who are special to me. |  |
| PE | Catching a ball | Bean bags and hoops to throw in. | To avoid obstacles when running | I can jump in the air and jump in small distance. | I can balance on outdoor equipment. |  |  |
| Music | Explore instruments | Explore instruments |  | Singing and dancing |  |  |  |
| Computing |  |  |  |  | Ipad take phots of snowman creations at malleable table. |  |  |
| Outdoor Area- who?  Focus: | Jodie:  CWM/,MS,SR  Outdoor painting | Jen – seasons and natural items for owl transient art | Asia- Building bridges | Farzana/Naz - Music and dancing | Jodie- exploring ice | Jen- Change of state melting the ice with heat | Asia- Grotto building |
| Class manager- who? | Naz/Fazarna | Jodie | Jen | Asia | Naz/ Farzana | Jodie | Jen |
| Focus activity 1- who? | Naz/Fazarna  Cafe – JM  Follows routine and support children to learn how to make their own breakfast | Cafe – JM  Follows routine and support children to learn how to make their own breakfast  And Reading groups | Café-JF  Follow routines and support children to learn how to make their own breakfast/  And reading groups | Café AH- follow routines and support children to learn how to make breakfast | Café Naz/Fazarna- Follow routines and support children to learn how to make breakfast | Café JM: Follow routines and support children to learn how to make breakfast  JM Reading groups | Café- Jen Follow routines and support children to learn how to make breakfast  JF reading groups |
| Focus activity 2- who? | Jen-Home corner  - tapestry reading groups too | Fazarna and Naz small world and construction. | Fazarna and Naz-role play Three Billy groups | Jen – touch senses – feely senses (fur, bubble wrap, leather, etc.) | AH- Make a teddy bear face with paper plates | Farzana/Naz –Making baubles | Jodie –Christmas calendars. |
| Focus activity 3- who? | Asia- To create a rocket by using various materials.  (Junk Modelling) | Aisha Poppy printing with potatoes. Discuss Remembrance Sunday. | Painting- JM  Observational painting  Kadinsky | JM- Transient art making animal faces  Reading groups | JF-Making snowman at Malleable table.  Jen Reading groups | Asia –Bake Christmas Biscuit. | Farzana/ Naz –Christmas cards |
| Assembly focus | Bonfire night | Remembrance- remembering people that have died in conflict | Celebration | Celebrations | Celebration | Celebration |  |
| Other |  |  |  | Animal Man 25th  senses activity |  |  | Pupil progress meetings Monday 2pm  Concert Mon  Workshop Tues  Party Thurs |