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| wc | 4th November | 11th November | 18th November | 25th November | 2nd December | 9th December | 16th December |
| Maths | Representing numbers to 5 using fingers  | Notices numerals in the environment  | Compares changes in numbers. E.g. lots, more, same.  | Counting using 1:1 correspondence | Explores the differences in length and capacity.  | Explores differences between day and night | Recap 1:1 correspondence  |
| Phonics | Phonics phase 1S-initial soundRhyme1,2,3,4,5 catch a fish alive | Phonics phase 1A initial soundRhyme-Baa baa black sheep | Phase 1 Phonics –t-initial soundRhyme-Hey diddle diddle | Phase 1 phonicsp-initial soundRhyme-Humpty dumpty | Phase 1 phonicsi-initial soundRhyme –jack and jill | Phase 1n-initial soundRhyme-Miss Molly had a dolly | Workshop/ Christmas Concert Week  |
| The Write StuffWriting on a friday | The Tiger who came to TeaLens: Tasting Vocab: delicious and tasty I can draw a tiger. | Owl babiesLens- FeelingsVocab- Scared, lonelyI can draw the owl babies. | The Three Billy Goat’s GruffLens: actionVocab: stomped, trotted, skippedI can draw a troll  | Peace at Last Lens: checking (hearing)Vocab: I can draw daddy bear | The Snowman (film)And picture bookLens: touchingVocab: cold, freezing, chilly, icy, I can draw a snowman  | Christmas Story (need new book)Lens: noticing Vocab: Christmas Tree, Snow, I can draw a Christmas tree  | Concert The Santa trap |
| Reading Groups | Diwali Non fiction books (Jen) | The Tiger Who Came to Tea (Jodie) | Owl Babies (Jen) | The three billy goats gruff (Jodie) | Peace at Last (Jen) | The Snowman (Jodie) | Christmas story (Jen) |
| Science | Seasons | Seasons | Seasons  | Animal Man Senses | Changes of State  | Changes of State  |  |
| History | Bonfire Night  | Remembrance  | (Parents - start collecting baby pics.) | (Parents - start collecting baby pics.) | Baby Photos – how we’ve changed over time /during hello time/reflection times |  |  |
| Geography |  |  |  |  |  |  |  |
| DT | To create a rocket by using various materials.(Junk Modelling) | Owl houses (Junk Modelling) | Bridges  | Making animals- using a variety of materials |  | Christmas Bauble  |  |
| Art | Outdoor firework paintingDrawing fireworks with chalk | Creating Poppy Art (adult led) | Kandinsky Painting |  |  | Malleable area: Foam Snowman activity.  |  |
| RE |  |  |  |  |  | Christmas story |  |
| PSHE | To talk about half term holidays.(Circle time) | I can play alongside others with confidence. | I can accept the needs of others when playing by taking turns. | I know some actions and words hurt others. | I know how my behaviour has an effect on others. | I can show affection and concern about people who are special to me. |  |
| PE | Catching a ball | Bean bags and hoops to throw in. | To avoid obstacles when running | I can jump in the air and jump in small distance. | I can balance on outdoor equipment. |  |  |
| Music | Explore instruments | Explore instruments |  | Singing and dancing |  |  |  |
| Computing  |  |  |  |  | Ipad take phots of snowman creations at malleable table. |  |  |
| Outdoor Area- who?Focus: | Jodie: CWM/,MS,SROutdoor painting | Jen – seasons and natural items for owl transient art  | Asia- Building bridges | Farzana/Naz - Music and dancing  | Jodie- exploring ice | Jen- Change of state melting the ice with heat | Asia- Grotto building |
| Class manager- who? | Naz/Fazarna | Jodie | Jen | Asia | Naz/ Farzana  | Jodie  | Jen |
| Focus activity 1- who? | Naz/Fazarna Cafe – JMFollows routine and support children to learn how to make their own breakfast |  Cafe – JMFollows routine and support children to learn how to make their own breakfastAnd Reading groups  | Café-JFFollow routines and support children to learn how to make their own breakfast/And reading groups  | Café AH- follow routines and support children to learn how to make breakfast | Café Naz/Fazarna- Follow routines and support children to learn how to make breakfast | Café JM: Follow routines and support children to learn how to make breakfastJM Reading groups  | Café- Jen Follow routines and support children to learn how to make breakfastJF reading groups |
| Focus activity 2- who? | Jen-Home corner- tapestry reading groups too  | Fazarna and Naz small world and construction. | Fazarna and Naz-role play Three Billy groups | Jen – touch senses – feely senses (fur, bubble wrap, leather, etc.)  | AH- Make a teddy bear face with paper plates | Farzana/Naz –Making baubles | Jodie –Christmas calendars. |
| Focus activity 3- who? | Asia- To create a rocket by using various materials.(Junk Modelling) | Aisha Poppy printing with potatoes. Discuss Remembrance Sunday.  | Painting- JMObservational painting Kadinsky | JM- Transient art making animal facesReading groups  | JF-Making snowman at Malleable table.Jen Reading groups  | Asia –Bake Christmas Biscuit.  | Farzana/ Naz –Christmas cards |
| Assembly focus | Bonfire night  | Remembrance- remembering people that have died in conflict | Celebration | Celebrations | Celebration | Celebration |  |
| Other |  |  |  | Animal Man 25thsenses activity  |  |  | Pupil progress meetings Monday 2pmConcert MonWorkshop TuesParty Thurs |