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|  | 2nd September | 9th September | 16th September | 23rd September | 30th September | 7th October | 14th October | 21st October |
| Maths |  |  | Sing number rhymes | Number language | Number names and counting with fingers | Kim’s game | Takes or gives 2 or more objects from a group | Explores size and weight |
| Phonics |  |  | Bucket (whole class) | Bucket (whole class) | Animal Sounds  Bucket | Body percussion | Matching sounds percussion instruments | Environmental sounds walk |
| The Write Stuff  (Friday Writing Groups too) |  |  | Do Lydia Lou  Lens. Listening lens | Whatever Next! Lens: Action | The Blue Balloon  Lens: Imagining  Draw a picture of myself  (Assessment) | 3 Little Pigs  Lens: Asking  Vocab:  Draw a picture of my house | Black History books- Coming to England  Lens: Feeling  Vocab:  Draw a picture of my family | Marha maps it out  The write stuff- noticing lens  I can draw a map |
| Reading |  |  |  |  | Whatever Next  (Class manager to read once a week with Tapestry chn) | The Blue Balloon  (Class manager to read once a week with Tapestry chn) | 3 Little Pigs  (Class manager to read once a week with Tapestry chn) | Coming to England  (Class manager to read once a week with Tapestry chn) |
| Science |  |  | Hello time – changes in weather | Hello time – changes in weather | Hello time – changes in weather | Hello time – changes in weather | Hello time – changes in weather | Hello time – how has the weather changed since we started school  What can you see in your new environment |
| History |  |  |  | I know where I belong in class and in my school community | I can identify my own belongings | I know where I belong in my family | I know who Floella Benjamin is? |  |
| Geography |  |  |  | I can find my way around the classroom |  | Where do I live? | Where did Floella live/travel? | I know the name of my school |
| DT |  |  |  | I can practise cutting and sticking |  | Build a house using a range of materials |  |  |
| Art |  |  | Explore colours in a range of ways |  | Make simple models with playdough |  |  |  |
| RE |  |  |  |  |  |  |  | Introduction to different faiths (Diwali) |
| PSHE |  |  |  |  | Circle time – starting school | Circle time – making friends | Circle time – resilience (Having a go) | Circle time - Independence |
| PE |  |  | Outdoor area – move with control and co—ordination | Outdoor area – move with control and co—ordination | Run safely on whole foot avoiding obstacles (Large playground – explore area safely.) | Kick a large ball (large playground) | Catch a large ball with two hands (large playground) | Climb confidently with apparatus. (large playground) |
| Music |  |  | Singing nursery rhymes | Singing nursery rhymes | Move in response to music | Create sounds in a range of ways | Shows an interest in musical instruments | Shows an interest in musical instruments |
| Computing |  |  |  |  |  |  | Use interactive whiteboard to look at maps |  |
| Outdoor Area- who?  Focus: |  |  | Asia  Rules expectations | Water play – Farzana/Naz  - washing babies | Water play- Jodie  Filling and Emptying | Jen - Musical instruments | Asia - Mud kitchen | Farzana/Naz -obstacle course and Climbing Apparatus on playground |
| Class manager- |  |  | Farzana /Naz– cafe routines and toileting etc | Asia cafe routines and toileting etc | Jen –Reading Tapestry children once a week | Jodie - Reading Tapestry children once a week | Farzana/ Naz-  eading Tapestry children once a week | Aisha- reading Tapestry children once a week |
| Focus activity 1- who? |  |  | Jodie – settle children and encourage exploration of paints. | Jen  Assessing | Farzana/Naz Wellcomm/ float | Fazrna/Naz Wellcomm/ float | Jodie-Paint African masks | Jen – Diwali art/Rangoli patterns |
| Focus activity 2- who? |  |  | Jen – settle children, intervene in play and encourage interest in areas. | - Jodie  Assessing | Malleable- Asia  Playdough. Reinforce Dough Gym skills (Fine and skills.) And Creating with materials. | Asia  Junk modelling | Jen- Deconstruction role play on a boat | Jodie-Making Diva’s using clay |
| Assembly focus |  |  | Class rules | Celebration | Class charter  celebration | Celebrations | Celebrations | Black History Month Article 2  Floella Benjamin and talking about different faiths |
| Other |  | Stay and play – 12th and 13th. | Children start full sessions  Settling in Tapestry for all. | Settling in Tapestry for all. | Start Tapestry cycle 1  Wb 30th Sept - Data drop due |  |  | Story teller Tuesday  Parent reading workshop Thursday |