

## Music Skills Year 2: Through singing and playing the recorder and percussion instruments.

### **Performing**



Take part in singing accurately following the melody.

Sing call and response, rounds and unison songs



Follow instructions on how and when to sing or play an instrument:

Start learning how to perform with an instrument properly using some self-control (dynamics, performing correct rhythms or pitches with some accuracy).



Make and control long and short sounds, using voice and instruments.

Clap rhythms.



Imitate changes in pitch.

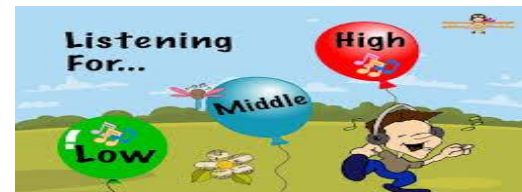
## Composing



Create a sequence of long and short sounds.

Use symbols to represent a composition and use them to help with a performance.

Create short, rhythmic phrases using some notation.



Create a mixture of different sounds

(long and short, loud and quiet, high and low).



Choose sounds to create an effect.

Sequence sounds to create an overall effect using a stimulus such as story telling.



## Listening



Identify the beat of a piece of music.



Recognise changes in timbre, dynamics and pitch.

