

Music Skills Year 1: Through singing and playing the Djembe and percussion



Performing

Take part in singing.

Sing call and response, rounds and unison songs



Follow instructions on how and when to sing or play an instrument:

Start learning how to perform with an instrument properly using some self-control (dynamics, performing correct rhythms or pitches with some accuracy).



Make and control long and short sounds, using voice and instruments.



Imitate changes in pitch.



Clap rhythms.

Composing



Create a sequence of long and short sounds.

Use symbols to represent a composition and use them to help with a performance.

Create short, rhythmic phrases using some notation.



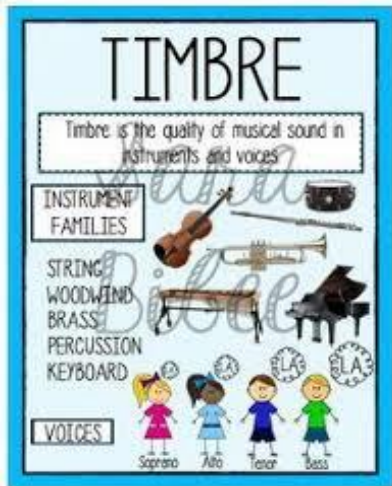
DYNAMICS PITCH

Create a mixture of different sounds
(long and short, loud and quiet, high and low).

Listening



Identify the **beat** of a **piece** of **music**.



Recognise changes in **timbre**, **dynamics** and **pitch**.

