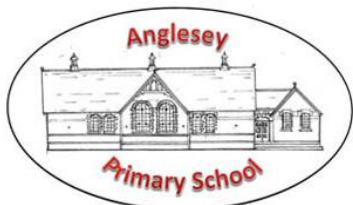


# Progression in Knowledge History - Power

Nursery	<ul style="list-style-type: none"> <li>• Know where children come from</li> <li>• Recognise different roles and positions within the family</li> </ul>
Reception	<ul style="list-style-type: none"> <li>• <b>Begin to understand the concept of invasion</b></li> <li>• Know that people can make choices that have a big impact.</li> <li>• Know the role of a soldier.</li> </ul>
Year 1	<ul style="list-style-type: none"> <li>• Know significant female figures from the past, including Sarah Forbes Bonetta, Mary Seacole and Malal Yousefzai.</li> <li>• <b>Recognise why Mala Yousefzai is important</b></li> <li>• Explain how human actions affect others through history.</li> </ul>
Year 2	<ul style="list-style-type: none"> <li>• Know when and where the great fire of London took place and how this impacted people's lives.</li> <li>• Explain how the great fire of London changed our approach to housing.</li> <li>• <b>Know how disasters can affect us.</b></li> </ul>
Year 3	<ul style="list-style-type: none"> <li>• <b>Know key advance is weaponry that aided early human success.</b></li> <li>• Explain what enabled different ancient civilisation to project their power.</li> <li>• Recognise how the structure of ancient civilisation hierarchy is different or similar to our own.</li> <li>• <b>Know what invasion means</b></li> </ul>
Year 4	<ul style="list-style-type: none"> <li>• <b>Know key advances in weapons that aided Roman Success</b></li> <li>• Explain how Romans and Vikings were able to project their power.</li> <li>• Recognise that the power of different civilisations rose and fell over time, begin to understand why.</li> <li>• <b>Know the difference between invasion and settlement.</b></li> </ul>
Year 5	<ul style="list-style-type: none"> <li>• <b>Know key advances in weapons that aided Tudor success.</b></li> <li>• Explain key events (Spanish Armada/consolidation of power post war of roses) that lead to a rise in Tudor power.</li> </ul>

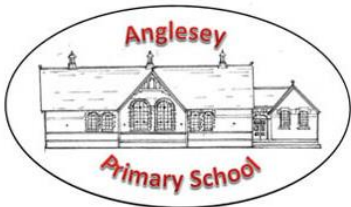
	<ul style="list-style-type: none"> <li>• Recognise that Scientific developments in Victorian period lead to huge advances in British power projection globally.</li> <li>• Invasion threat and defence</li> </ul>
Year 6	<ul style="list-style-type: none"> <li>• Know key advances in weapons that aided Allied and Axis successes.</li> <li>• Recognise impact of Luftwaffe on British families</li> <li>• Compare the hierarchy of Mayan and Indus civilisation to our own.</li> <li>• Know how individual contribute to defence of a nation.</li> </ul>
Year 7	



## Progression in Knowledge History – Explorers/Innovators (**Pioneers**)

Nursery

Reception	<ul style="list-style-type: none"> <li>• Begin to understand the concept of invention</li> <li>• Understand what exploring is</li> </ul>
Year 1	<ul style="list-style-type: none"> <li>• Know how Ibn Battuta and Neil Armstrong both made big leaps in human understanding of our place in the world.</li> <li>• Explain how innovations lead to Battuta and Armstrong's success.</li> <li>• Recognise what an explorer and innovator is.</li> </ul>
Year 2	<ul style="list-style-type: none"> <li>• Know what impact John Cadbury had on Birmingham.</li> <li>• Explain how innovations lead Queen Victoria and John Cadbury's success</li> <li>•</li> </ul>
Year 3	<ul style="list-style-type: none"> <li>• Explain how technological advances by early man helped humans become the dominant animal on Earth.</li> <li>• Name specific innovations developed by the Ancient Egyptians</li> <li>• Children to begin to describe the chronological development of humans from Stone to Iron age.</li> </ul>
Year 4	<ul style="list-style-type: none"> <li>• Explain how technological advances by the Romans had an impact on us today.</li> <li>• Recall how and where Vikings explored and settled.</li> <li>• Start to recognise how human development is tied to human innovation.</li> </ul>
Year 5	<ul style="list-style-type: none"> <li>• Explain what technological during the Victorian period changed the way we live.</li> <li>• Explore what impact Brunel had on Britain.</li> <li>• What impact did the Chamberlain family have in Birmingham?</li> </ul>
Year 6	<ul style="list-style-type: none"> <li>• Explain what technological advances in Mayan and Indus civilisation lead to their success.</li> <li>• Recognise how innovation in air power during WW2 changed the course of world history.</li> <li>• Explain how technological advance can be used for good and evil.</li> </ul>
Year 7	



## Progression in Knowledge History – Culture/Society (**Culture**)

Nursery	<ul style="list-style-type: none"><li>• Know I have done stuff in the past.</li><li>• Compare old photos to modern times.</li></ul>
Reception	<ul style="list-style-type: none"><li>• Start to understand the word culture</li><li>• Explain how my country has changed over time (use local area as an example)</li></ul>
Year 1	<ul style="list-style-type: none"><li>• Compare a classroom from Victorian times to modern.</li><li>• Children will be able to justify which period they would rather be taught in and why.</li></ul>
Year 2	<ul style="list-style-type: none"><li>• Compare Holidays from Victorian times to modern.</li></ul>

	<ul style="list-style-type: none"> <li>• Children will be able to justify which period they would rather go to the beach in and why.</li> <li>• Name specific changes and the reason for it.</li> </ul>
Year 3	<ul style="list-style-type: none"> <li>• Compare ancient Egyptian religions to our own.</li> <li>• Recognise the similarities and differences between ancient Greek society and our own (democracy, theatre, slaves etc)</li> <li>• Know choices made thousands of years ago influence choices we make today..</li> </ul>
Year 4	<ul style="list-style-type: none"> <li>• Compare ancient Viking Religions to our own.</li> <li>• Recognise the changing roles over every day (jobs, responsibilities, gender roles) people throughout pre 1066 period.</li> <li>• Know how different settlers affected the development of our society (names of places, language, games)</li> </ul>
Year 5	<ul style="list-style-type: none"> <li>• Know why England moved away from Catholicism and what impact this might have had on relations (Brexit part 1)</li> <li>• Explain the changing roles of citizens from Tudor to Victorian times (rural to urban)</li> <li>• Recognise difference and similarities of our local area since the Victorian times.</li> </ul>
Year 6	<ul style="list-style-type: none"> <li>• Explain how the end of the Empire lead to decisions that changed the lives of people across the globe (Windrush/Partition).</li> <li>• Explain how ancient society differs from our own.</li> <li>• Recognise how decisions at the end of the Empire affected the changing demographics of British society and lead to the multicultural society we have today.</li> </ul>
Year 7	