

Progression in Knowledge

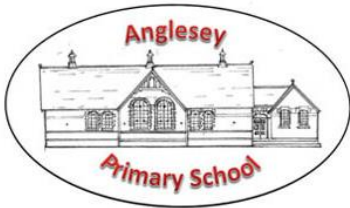
Geography - Place/Sustainability/Networks

Place

Nursery	• To know the name of my school. • To know what city I live in. • To find home and school on a map. • Fieldwork: walk around school.
Reception	• To identify different features with the use of photos and maps. • I can draw a simple map. • To know locational and directional language. • To understand that different communities make up a city. • Fieldwork: Walk around local area.
Year 1	• To understand what a continent and ocean is. • To name and locate 7 continents and 5 oceans. • To know what a capital city is. • To know the four compass points. • Locate four countries of UK. • Use aerial photo to sketch simple map.
Year 2	• Recognise the features of a hot and cold place.

	• Similarities and differences of hot and cold places. • <i>Locate some countries with hot or cold climate on a world map.</i> • To locate North and South pole and the equator on a map.
Year 3	• To name, locate and describe the key features of an urban and rural area. • To understand map symbols and keys. • To be able to explain what an urban and rural area is. • To compare a rural and urban area in the UK and Turkey. • To understand the differences between villages, towns and cities. • <i>To understand longitude and latitude.</i> • Fieldwork: Visit rural and urban area.
Year 4	• To locate and sketch a map of South America. • To identify key human and physical features on a map. • Compare one key human/physical feature in Lima and Birmingham. • <i>To compare aerial photos of Lima to Birmingham.</i> • Fieldwork: Visit Cathedral in Birmingham.
Year 5	• To describe the features of a river. • <i>To know how floods occur.</i> • To know the positive and negative effects of a flood. • To locate and compare the River Severn to the River Ganges (Bangladesh) • Fieldwork: River Cole trip.
Year 6	• <i>To know what a biome is.</i> • <i>Name and locate a temperate and tropical rainforest.</i> • The negative impacts humans have on rainforests.

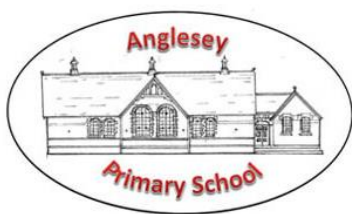
	• The four layers of the rainforest. • To know what a vegetation belt is.
Key stage 3	• What is geography? • The local area • Map skills

	Progression in Knowledge Geography - Place/Sustainability/Networks Sustainability
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Nursery	• To know what the weather is. • To know different types of weather.
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Reception	• Identify the four seasons. • Suggest appropriate clothing and activities for each season. • Fieldwork: observing weather in local area.
Year 1	• Describe some seasonal changes. • To identify weather patterns in the UK. • Observe and describe daily weather patterns.
Year 2	• Define what a coast is. • Name and label the features of coasts. • Describe how people use the coast. • Can explain what erosion is. • Fieldwork: To coast.
Year 3	• To be able to name and explain all 4 layers of the Earth. • To understand how mountains are formed. • Compare a mountain in the UK to one in Bangladesh.
Year 4	• To know the different stages of the water cycle. • To understand that there is no specific first stage. • to understand how the water cycle has an impact on the climate and its impact on people.
Year 5	• What is a volcano. • How are volcanoes formed. • Identify and label two volcanoes in North America. • To understand the positive and negative consequences of living near a volcano. • To know what an earthquake is.

	• To be able to describe a tectonic plate and how earthquakes happen.
Year 6	• To define and understand what climate change is. • Describe the causes of climate change. • How climate change is affecting biomes. • Suggest ideas to improve the environment. • Fieldwork: clean air zone, Biogen.
Key Stage 3	• Rainforests • Population • Rivers • Hazardous Earth • Weather and Climate • Extreme environments.



Progression in Knowledge

Geography - Place/Sustainability/Networks

Networks

Nursery	- To role play different trades. - To know what a trade is.
Reception	- To be able to discuss the different modes of transport. - Discuss the modes of transport we see/use.
Year 1	- To understand that the roads, water and air are main source of transport. - To look at the different modes of transport used in trade of foods, clothes and medical supplies. - Fieldwork: Go on bus, tram, train.
Year 2	- To be able to locate Birmingham and Shanghai on a map. - To be able to identify the main sources of transport in both. - To know how people commute in both. - To know how goods are transported in Birmingham and Shanghai. - To know the eight compass points.
Year 3	- To know what a settlement is. - To describe the different type of land use.

	• To compare land use between UK and Bangladesh. • To identify features on an OS map.
Year 4	• To compare trade in Shanghai and Birmingham. • Focus on two main trades. • Positive and negative aspects of these trades. • How easy it is to export/import materials. • To know what time zones mean. • To be able to use grid references.
Year 5	• To understand the function of a canal. • To understand the features of a canal. • To identify the differences and similarities of rivers and canals. • To understand how canals were used for trade.
Year 6	• To understand the different trade opportunities in Russia and UK. • To understand and explain how trade of goods differ between Russia and Birmingham. • To focus on two trades and compare. • Fieldwork: One trade in detail trip.
Key Stage 3	• Global fashion • Population • Local area

